**Programme Specification**

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| **Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education. |

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| **LLB Joint Honours Law and (One other subject)** |

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| 1. **Awarding Institution/Body** | University of Kent |
| 1. **Teaching Institution** | University of Kent |
| 1. **School responsible for management of the programme** | Kent Law School |
| 1. **Teaching Site** | Canterbury |
| 1. **Mode of Delivery** | Full-time  Part-time |
| 1. **KentVision Academic Model** | *To be completed in due course, once approved by the University* |
| 1. **Programme accredited by** | Solicitors Regulation Authority – **for 2019/20 and 2020/21 entry only** |
| 1. **a) Final Award** | LLB (Hons.) Law and (One other subject) |
| **b) Alternative Exit Awards** | Alternate exit awards: Certificate / Diploma / Non-honours LLB |
| 1. **Programme** | Law |
| 1. **UCAS Code (or other code)** | Dependent on subject |
| 1. **Credits/ECTS Value** | 360 credits (180 ECTS credits) |
| 1. **Study Level** | Undergraduate (FHEQ Level 6) |
| 1. **Relevant QAA subject benchmarking group(s)** | Law 2015 – see QAA benchmarking statements at <http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements> |
| 1. **Date of creation/revision** *(note that dates are necessary for version control)* | December 2002 (revised September 2016 / November 2017 / November 2018) |
| 1. **Intended Start Date of Delivery of this Programme** | September 2019 |

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| 1. **Educational Aims of the Programme** |
| The programme aims:   * To attract and meet the needs of both those contemplating a career in the legal professions and those motivated primarily by an intellectual interest in law and legal issues. * To contribute to widening participation in higher education by offering a wide variety of entry routes. * To provide a sound knowledge and systematic understanding of the principal institutions and procedures of the English legal system. * To provide a sound grounding in the major concepts and principles of English law, the law of the European Union, and the European Convention on Human Rights. * To develop a critical awareness of law in its historical, socio-economic and political contexts, and to introduce students to a range of different theoretical approaches to the study of law. * To offer a range of modules covering the foundations of legal knowledge. * To offer a range of options to enable students to study some selected areas of law in depth. * To provide teaching which is informed by current research and scholarship and which requires students to engage with aspects of work at the frontiers of knowledge. * To offer the opportunity to acquire direct experience of legal practice and to critically reflect on it through participation in the University Law Clinic. * To enable students to manage their own learning and to carry out independent research, including research into areas of law they have not previously studied. * To develop general critical, analytical and problem-solving skills which can be applied in a wide range of different legal and non-legal settings. * To provide opportunities for the development of personal, communication, research and other key skills appropriate for graduate employment both in the legal professions and other fields. |

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| 1. **Programme Outcomes**   The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.  The programme outcomes have references to the subject benchmarking statement for Law 2015 **(LB)** |

**A. Knowledge and Understanding of:**

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| 1. The principal features of the English legal system, including its institutions, procedures and sources of law. |
| 1. The concepts, principles and rules of a substantial range of English legal subjects, including an in-depth knowledge of some areas of law, and, depending on options, an in-depth knowledge of the law of the European Union, International law and Comparative law. **LB2.4(iv) and (v)** |
| 1. The relationship between law and the historical, socio-economic and political contexts in which it operates. **LB2.4(v)** |
| 1. A range of theoretical and critical perspectives which can be applied to the study of law. **LB2.4(iii) and (viii)** |

**Skills and Other Attributes**

**B. Intellectual Skills:**

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| On successful completion of the programme students will be able to:   1. Effectively apply knowledge to analyse complex issues. **LB2.4(x)** |
| 1. Recognise and rank items and issues in terms of their relevance and importance. |
| 1. Collect and synthesise information from a variety of sources. **LB2.4(vi)** |
| 1. Recognise potential alternative solutions to particular problems and make a reasoned choice between them. **LB2.4(ix)** |
| 1. Independently acquire knowledge and understanding in areas, both legal and non-legal, not previously studied. **LB2.4(i)** |
| In addition, students who elect to undertake the foundations of legal knowledge will also be able to: |
| 1. Formulate and sustain a complex argument, supporting it with appropriate evidence. |
| 1. Demonstrate an independence of mind and an ability to critically challenge received understandings and conclusions. **LB2.4(i)** |
| 1. Reflect constructively on their learning processes. **LB2.4(ii) and (xii)** |

**C. Subject-specific Skills:**

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| **Sources, research and evaluation**  On successful completion of the programme students will be able to:   1. Identify both the legal and related issues which require to be researched. **LB2.4(vi)** 2. Effectively locate and use primary and secondary and other relevant sources. **LB2.4(vi)** 3. Conduct independent legal research using a range of resources, both paper and electronic. **LB2.4(vi)** 4. Critically evaluate an area of law both doctrinally and in terms of its socio-economic and other consequences. **LB2.4(i)**   **Application and problem solving.**  In addition, students who elect to undertake the foundations of legal knowledge will also be able to:   1. Recognise the legal issues arising in a complex factual situation. 2. Identify and apply the case and statute law relevant to it. 3. Provide an informed and reasoned opinion on the possible legal actions arising from it, and their likelihood of success. **LB2.4(ix)** |

**D. Transferable Skills:**

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| **Communication and Literacy.**  On successful completion of the programme students will be able to:   1. Use the English language, both orally and in writing in relation to legal matters and generally, with care, accuracy and effectiveness. **LB2.4(xi**) 2. Read complex legal and non-legal materials and summarise them accurately. 3. Employ correct terminology and correct methods of citation and referencing for legal and other academic materials. 4. Produce work in appropriate formats.   In addition, students who elect to undertake the foundations of legal knowledge will also be able to:   1. Engage constructively and effectively in arguments and discussions of complex matters. **LB2.4(xi)** 2. Give a clear and coherent presentation on a topic using appropriate supporting materials. | |
| **Teamwork, Numeracy and IT**  On successful completion of the programme students will be able to:   1. Word-process their work and use a range of electronic databases and other information sources.   In addition, students who elect to undertake the foundations of legal knowledge will also be able to:   1. Work collaboratively in groups to achieve defined tasks, to respond to different points of view and to negotiate outcomes. **LB2.4(ii)** 2. Present and evaluate information in a numerical and statistical form.   **Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**  Knowledge and understanding   |  | | --- | | The principal methods are lectures, both traditional and interactive (socratic); tutor-led seminars; directed reading; independent research for assessments and feedback on assessments.  These are supported by:-  a) In relation to outcome A2, computer-assisted learning packages.  b) In relation to outcome A1, court observation and practical group exercises.  c) Films and visiting speakers, particularly in relation to outcomes A3 and 4.  Assessment of knowledge and understanding  Written examinations (open and closed book); coursework (including essays, legal problems and class tests); optional dissertations, where permitted, assess in particular in-depth knowledge in outcome A2 and normally aspects of outcomes A3 and A4. |   Intellectual skills   |  | | --- | | These skills are developed primarily through discussion and argument in seminars, in the preparation for and participation in seminars, delivery of class presentations, and in the preparation and writing of assessments, including, where permitted, dissertations. Optional participation in the moot programme, in the work of the Law Clinic and in the Critical Legal and other student legal groups provide further opportunities to enhance these skills. Students can also participate in a suite of other non-contributory skills-based modules offered by the Law School.  Assessment of intellectual skills  Written examinations and assessments, assessed class presentations and, where permitted, dissertations and moot performances. |   Subject-specific skills  The skills in outcomes C1–4 are developed through legal research classes and exercises including Stage 1 induction. Preparation and feedback on course assessments and, where permitted, dissertations and work in the Law Clinic.  Legal problem-solving skills (outcomes C5-7) are primarily developed through preparation for, and participation in, legal problem-based seminars, larger problem/case classes and optional participation in the moot programme and in the work of the Law Clinic.  Assessment of subject-specific skills  Outcomes C5-7 are assessed by legal problem questions in written examinations and assessments, including in-class tests and, where permitted, assessed mooting performances.  All outcomes are also assessed by course assessments and, where permitted, dissertations.  Transferrable skills  Transferrable skills are developed through seminar contributions, class presentations and, where permitted, mooting together with the associated feedback; the preparation, writing and feedback on assessments including, where permitted, dissertations.  Outcome D8 will be developed through group work in the core modules and, where permitted, moot and clinic work. Outcomes D7 and 9 will be developed through legal research classes and exercises, UELT support and the preparation and feedback on written coursework.  Assessment of transferrable skills  Written assessments and examinations, including a piece of group work in the core modules, assessed class presentations and, where permitted, assessed moot work. |

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| For more information on the skills developed by individual modules and on the specific learning outcomes associated with any Certificate, Diploma or LLB non-honours awards relating to this programme of study, see the module mapping. |

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| 1. **Programme Structures and Requirements, Levels, Modules, Credits and Awards**   **The following specification applies to the Law elements of a Joint Honours programme only. For the requirements of the other joint-honours subjects, please refer to the appropriate joint-honours specification. The joint-honours subject combinations offered by Kent Law School may be added to, or amended from time-to-time (subject to approval by the University).**  **All joint-honours subjects will follow the ‘standard joint-honours module diet’ (specified below) unless otherwise specified, or agreed in advance with Kent Law School.**  The programme is offered on both a full-time and part-time basis and students complete the programme in three years (full-time) or six years (part-time).  The programme is divided into three stages with each stage consisting of modules amounting to 120 credits. Students must successfully complete each module in order to be awarded the specified number of credits for that module. One credit corresponds to approximately ten hours of 'learning time' (including all classes and all private study and research). Thus obtaining 120 credits in an academic year requires 1,200 hours of overall learning time. For further information on modules and credits refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>.  Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html>.  The structure of this programme and the modules that make it up, their levels, credits and the terms in which they are taught, are shown below. Details of each module can be found at: <http://www.kent.ac.uk/courses/modulecatalogue/>  Modules specified as ‘compulsory’ are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules.  To be eligible for an award of LLB in Law and (One other subject), students must obtain 360 credits of which, at least 210 must be Level 5 or above, including at least 90 credits at level 6 or above at Stage 3. In stages 2 and 3, students must obtain 240 credits overall, **which must include 150 credits of law, and 90 credits from the other joint-honours subject, including the required modules.**  **Alternate exit awards**  Subject to meeting credit framework requirements, students will be eligible for the following alternate exit awards in the event they do not complete all stages of the programme:   |  |  | | --- | --- | | **Completed Stage** | **Alternate award** | | Stage 1 | Certificate in Law and (One other subject) | | Stage 2 | Diploma in Law and (One other subject) |   Students successfully completing Stages 2 of the programme and achieving 300 credits overall including at least 60 credits at Level 6 or above in Stage 3 and meeting Credit Framework requirements will be eligible for a non-honours LLB Law and (One other subject).  For further information refer to Annex 5 of the Credit Framework at <https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex5.html>  **Compensation and condonement**  Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>.  Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework.  It should be noted that modules marked (❖) cannot be trailed and those marked (\*) cannot be compensated, condoned or trailed unless otherwise specified.  **Important information regarding optional modules**  **It should be noted that not all optional modules may be running in any given year, students should refer to the module catalogue for the latest information, this can be found at: (**[**http://www.kent.ac.uk/courses/modulecatalogue**](http://www.kent.ac.uk/courses/modulecatalogue)**)**  **Qualifying as a solicitor or barrister (from 2019 onwards)**  This degree programme includes the study of the foundations of legal knowledge, required by the Bar Standards Board to satisfy the academic component of professional training for intending barristers. The foundations of legal knowledge also provide a strong foundation for students who wish to take the Solicitors Qualifying Exam (SQE) and qualify as a solicitor.  The foundations of legal knowledge are:   * LAWS3150 Introduction to Obligations; * LAWS3160 Foundations of Property; * LAWS3270 English Legal System and Skills * LAWS5080 Criminal Law; or * LAWS6010 Advanced Level Criminal Law; and * LAWS5880 Public Law 1; * LAWS5920 Public Law 2; * LAWS5930 European Union Law ; * LAWS6500 The Law of Contract; * LAWS6510 The Law of Tort; * LAWS5980 Equity and Trusts; * LAWS5990 Land Law.   Students **must** ensure they are taking the ‘foundation’ modules (and any other required Law modules) in the manner prescribed for their subject combination by **this** specification, regardless of any contrary information in the specification for the other joint-honours subject.  By default, all joint-honours subjects will follow the ‘standard diet of foundation modules’ (specified below) unless otherwise specified, or agreed in advance with Kent Law School.  **QUALIFYING LAW DEGREE: FOR 2019-20 AND 2020-21 ENTRANTS ONLY**  To obtain a ‘Qualifying Law Degree (QLD)’ – students are required to take and pass the foundations of legal knowledge modules listed above, and in the order prescribed for their subject combination in the programme structure below.  In addition to the foundations of legal knowledge, students are required to study 240 credits of law overall for a Qualifying Law Degree. They must therefore take and pass a further 60 credits of law modules in Stages 2 and 3.  **Students who start Law and Economics (in 2019/20 in 2020/21)** must take 30 credits of extra-curricular law in either Stage 2 or Stage 3 to obtain a Qualifying Law Degree. The extra-curricular credits will appear on the final transcript but will not count towards the final degree classification and may not be swapped with other modules for this purpose.  **Note: all references in this specification to ‘Qualifying Law Degree’ or ‘QLD’ only apply to students who start their programme in 2019-20 and 2020-21. Any Qualifying Law Degree will only be validated by the Solicitors Regulation Authority; it will not be validated by the Bar Standards Board.** |

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| **KV Code** | **Title** | **Level** | **Credits** | **Term(s)** |
| **Stage 1 (120 credits)** | | | | |
| **Compulsory Modules (Law)** | | | | |
| **Standard joint-honours module diet** | | | | |
| For students undertaking a joint-honours combination **other than** Law and Economics and Law and Criminology, the following Law modules are compulsory in this Stage: | | | | |
| LAWS3130 | A Critical Introduction to Law | 4 | 30 | 1 and 2 |
| LAWS3150❖ | Introduction to Obligations | 4 | 15 | 1 |
| LAWS3160❖ | Foundations of Property | 4 | 15 | 2 |
| LAWS3270 | English Legal System and Skills | 4 | 4 (non-contributory) | 1 and 2 |
| LAWS5880❖ | Public Law 1 | 5 | 30 | 1 and 2 |
| Special note for students undertaking Law and Management: | | | | |
| **Note:** following agreement with Kent Business School, students undertaking a combination in Law and Management are not required to undertake BUSN3640 Business Analysis Tools and BUSN3690 Financial Accounting, Reporting and Analysis. However, Management students **must** take BUSN3120 Introduction to Management and BUSN3430 Global Business Environment in this Stage. | | | | |
| **Subject-specific module diets (Stage 1)** | | | | |
| For students undertaking Law and Economics, the following Law modules are compulsory in this Stage: | | | | |
| LAWS3130 | A Critical Introduction to Law | 4 | 30 | 1 and 2 |
| LAWS3150 ❖ | Introduction to Obligations | 4 | 15 | 1 |
| LAWS3160 | Foundations of Property | 4 | 15 | 2 |
| LAWS3270 | English Legal System and Skills | 4 | 4 (non-contributory) | 1 and 2 |
| For students undertaking Law and Criminology, the following Law modules are compulsory in this Stage: | | | | |
| LAWS3130 | A Critical Introduction to Law | 4 | 30 | 1 and 2 |
| LAWS3150 ❖ | Introduction to Obligations | 4 | 15 | 1 |
| LAWS3160 | Foundations of Property | 4 | 15 | 2 |
| LAWS3270 | English Legal System and Skills | 4 | 4 (non-contributory) | 1 and 2 |
| LAWS5080 | Criminal Law | 5 | 30 | 1 and 2 |
| It should be noted that LAWS5080 Criminal Law cannot be compensated or condoned, but can be trailed (i.e. a student can be permitted to progress to Stage 2 if they fail LAWS5080 Criminal Law). However, the student must pass the module in Stage 2. | | | | |
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| **Stage 1 Compulsory Modules (Other Subject)** | | | | |
| The remaining 30 credits in Stage 1 (or 60 credits in the case of Law and Economics) must be the compulsory modules specified for the joint-honours subject being undertaken. Students should refer to the [Social Sciences Stage 1 Subject Requirements](https://www.kent.ac.uk/csao/files/handbooks/socsci1..pdf) for further details. | | | | |

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| **Stages 2 and 3** | | | | | | | | |
| Law modules and modules in the other joint honours subject must together add up to 120 credits in each Stage; with 60 credits taken in each term of each Stage. Of the 240 credits required over Stages 2 and 3, **150 credits must be law, and 90 credits must be taken from the other joint honours subject area.** In addition, students must ensure that they are taking at least 90 credits at Level 6 in Stage 3. No Level 4 modules can be taken at Stage 3. | | | | | | | | |
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| **Code** | **Title** | | **Level** | | | **Credits** | **Term(s)** | |
| **Stage 2 – (120 credits)** | | | | | | | | |
| **Optional Modules (Law)** | | | | | | | | |
| **Standard joint-honours module diet** | | | | | | | | |
| In Stage 2, all students, regardless of the joint-honours subject being undertaken, must take a minimum of 60 and a maximum of 90 credits of optional modules offered by Kent Law School which meet the Stage 2 and 3 requirements set out above. Reference should be made to the [Stage 2 and 3 Subject Requirements](https://www.kent.ac.uk/csao/files/handbooks/social-2/law.pdf) for an up-to-date list of Law modules.  Any remaining credits must be derived from modules in the other joint-honours subject and must also meet the Stage 2 and 3 requirements set out above. Students who are **not** seeking to complete the foundations of legal knowledge should note that the exact amount of Law credits undertaken in this Stage will vary according to the individual requirements of the joint-honours subject concerned (which may include taking compulsory modules in that subject). Students should refer to the [relevant Stage 2 and 3 Subject Requirements](https://www.kent.ac.uk/csao/your-studies/modules/handbooks/index.html) for their joint-honours subject.  The credit requirements for students who **are** seeking to complete the foundations of legal knowledge are specified separately below. | | | | | | | | |
| **Subject-specific module diet (Stage 2)** | | | | | | | | |
| For studentstaking Law and Criminology and Law and Economics, the following module is compulsory: | | | | | | | | |
| LAWS5880❖ | | Public Law 1 | | 5 | 30 | | | 1 and 2 |
| **Completion of the foundations of legal knowledge – Stage 2** | | | | | | | | |
| Students undertaking Law and Management **must take** the following modules in this Stage (which amount to 60 credits):  (LAWS5920) Public Law 2 (15 credits, Spring),  (LAWS5930) European Union Law (15 credits, Autumn),  (LAWS6500) The Law of Contract (15 credits, Autumn or Spring), and  (LAWS6510) The Law of Tort (15 credits, Autumn or Spring).  Students undertaking Law and Economics or Criminology; **must take** the following modules in this Stage (which amount to 30 credits):  (LAWS6500) The Law of Contract (15 credits, Autumn or Spring), and  (LAWS6510) The Law of Tort (15 credits, Autumn or Spring).  **Important for students starting Law and Economics in 2019-20 and 2020-21:** In Stage 2 or in Stage 3, Law and Economics students must undertake a further 30 credits of modules offered by Kent Law School on an extra-curricular basis in order to achieve a Qualifying Law Degree. If these are to be taken in Stage 2, reference should be made to list of extra-curricular Stage 2 law modules available to Law and Economics students in the [Stage 2 and 3 Subject Requirements](https://www.kent.ac.uk/csao/files/handbooks/social-2/law.pdf). Economics students who are not seeking to achieve a Qualifying Law Degree are not required to undertake the additional extra-curricular legal study.  This extra-curricular requirement does not apply to any other joint-honours subjects. | | | | | | | | |
| Students undertaking **any other** joint-honours subject combination **must take** the following **standard diet** of foundation modules in this Stage (which amount to 90 credits):  (LAWS5920) Public Law 2 (15 credits, Spring),  (LAWS5930) European Union Law (15 credits, Autumn),  (LAWS6500) The Law of Contract (15 credits, Autumn or Spring),  (LAWS6510) The Law of Tort (15 credits, Autumn or Spring),  (LAWS5980) Equity and Trusts (15 credits – Spring), and  (LAWS5990) Land Law (15 credits – Autumn). | | | | | | | | |

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| **Code** | **Title** | **Level** | | | **Credits** | **Term(s)** |
| **Stage 3 – (120 credits)** | | | | | | |
| **Optional Modules (Law)** | | | | | | |
| **Standard joint-honours module diet** | | | | | | |
| In Stage 3, all students, regardless of the joint-honours subject being undertaken, must take a minimum of 60 and a maximum of 90 credits of optional modules offered by Kent Law School which meet the Stage 2 and 3 requirements set out above. Reference should be made to the [Stage 2 and 3 Subject Requirements](https://www.kent.ac.uk/csao/files/handbooks/social-2/law.pdf) for an up-to-date list of Law modules.  Any remaining credits must be derived from modules in the other joint-honours subject and must also meet the Stage 2 and 3 requirements set out above. Students who are **not** seeking to complete the foundations of legal knowledge should note that the exact amount of Law credits undertaken in this Stage will vary according to the individual requirements of the joint-honours subject concerned (which may include taking compulsory modules in that subject). Students should refer to the [relevant Stage 2 and 3 Subject Requirements](https://www.kent.ac.uk/csao/your-studies/modules/handbooks/index.html) for their joint-honours subject.  The credit requirements for students who **are** seeking to complete the foundations of legal knowledge are specified separately below. | | | | | | |
| **Subject-specific module diet (Stage 3)** | | | | | | |
| For **all students** except those undertaking Law and Criminology, the following module is compulsory: | | | | | | |
| LAWS6010 | Advanced Level Criminal Law | | 6 | 30 | | 1 and 2 |
| It should be noted that LAWS6010 Advanced Level Criminal Law cannot be compensated, condoned or trailed (i.e. a student cannot be permitted to progress to graduation if they fail LAWS6010 Advanced Level Criminal Law). The student must resit the module in Stage 3. | | | | | | |
| **Completion of the foundations of legal knowledge – Stage 3**  Students undertaking Law and Management **must take** the following modules in this Stage (which amount to 30 credits):  (LAWS5980) Equity and Trusts (15 credits – Spring), and  (LAWS5990) Land Law (15 credits – Autumn).  In addition, Management students **must take a further 30 credits** of modules offered by Kent Law School.  Students undertaking Law and Economics **must take** the following modules in this Stage (which amount to 90 credits):  (LAWS5920) Public Law 2 (15 credits, Spring),  (LAWS5930) European Union Law (15 credits, Autumn),  (LAWS5980) Equity and Trusts (15 credits – Spring), and  (LAWS5990) Land Law (15 credits – Autumn).  **Important for students starting Law and Economics in 2019-20 and 2020-21:** If not already undertaken in Stage 2, Law and Economics students must undertake a further 30 credits of modules offered by Kent Law School on an extra-curricular basis in order to achieve a Qualifying Law Degree. Reference should be made to list of extra-curricular Stage 3 law modules available to Law and Economics students in the [Stage 2 and 3 Subject Requirements](https://www.kent.ac.uk/csao/files/handbooks/social-2/law.pdf). Economics students who are not seeking to achieve a Qualifying Law Degree are not required to undertake the additional extra-curricular legal study.  This extra-curricular requirement does not apply to any other joint-honours subjects.  Students undertaking Law and Criminology; **must take** the following modules in this Stage (which amount to 60 credits):  (LAWS5920) Public Law 2 (15 credits, Spring),  (LAWS5930) European Union Law (15 credits, Autumn),  (LAWS5980) Equity and Trusts (15 credits – Spring), and  (LAWS5990) Land Law (15 credits – Autumn).  In addition, Criminology students **must take a further 30 credits** of modules offered by Kent Law School.  For the avoidance of doubt, Law and Criminology students are not required to undertake LAWS6010 Advanced Level Criminal Law in Stage 3 to complete the foundations of legal knowledge (they should have already undertaken LAWS5080 Criminal Law in Stage 1). | | | | | | |
| Students undertaking **all other** joint-honours subject combinations should have taken all of the foundations of legal knowledge (the ‘standard diet’) in Stages 1 and 2 – as specified above. If this is the case, these students **must choose a further 30 credits** of modules offered by Kent Law School. | | | | | | |

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| **19 Work-Based Learning**  Disability Statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will be available to meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements. |
| Where relevant to the programme of study, provide details of any work-based learning element, inclusive of employer details, delivery, assessment and support for students: |
| Not applicable |

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| **20. Support for Students and their Learning** |
| * School and University **induction programme**. * There is an extensive programme of **orientation activities** during Welcome Week. This introduces students to all aspects of legal study at Kent, including getting started on KLS IT and introducing them to the Unit for Enhancement of Learning and Teaching. * The **law student guide** contains a great deal of practical advice and information. * **Induction week** is devoted to introducing students to the basic sources of Law and how to access and use them in both paper and electronic form. The programme includes library visits and provides the foundation on which legal research skills are developed in the common platform modules and beyond. * The **Student Support Office** provide confidential pastoral advice and support. * The **School Senior Tutor** has overall responsibility for monitoring and seeking to ensure individual student progress. * **Director of Studies** is available to provide advice and guidance on all academic matters, including choice of modules, programme structure and obtaining qualifications for, and entry into, the legal professions in England and elsewhere. * The Law School has an **Employability Officer** and the **Careers Advisory Service** has an information officer and advisor dedicated to law and legal careers. * **IT-supported teaching.** The modules are supported by Moodle pages with all the module materials, discussion boards, relevant links, and, in the case of the larger modules, audio versions of the lectures. These pages and a wide range of databases can be accessed both on and off campus for the duration of the module. Computer-assisted programmes are available for the core law modules and self-assessment tests for a number of modules. * Programme and module handbooks. * **Library services**, see <http://www.kent.ac.uk/library/> * **KLS Skills Hub,** which has been introduced to help students with various aspects of academic study including, advice on reading, coping in general with study, understanding, approaching assessments and acting on feedback, see <http://www.kent.ac.uk/library/subjects/lawlinks/skills-hub/index.html> * In addition to participating centrally in Induction week, the **Law Librarian** offers a number of classes on IT research skills throughout the year and is available to give advice and assistance to students using both library and IT sources. * **Student Wellbeing**, see [www.kent.ac.uk/studentwellbeing/](http://www.kent.ac.uk/studentwellbeing/) * **Centre for English and World Languages**, see <http://www.kent.ac.uk/cewl/index.html> * **Student Learning Advisory Service**, see <http://www.kent.ac.uk/uelt/about/slas.html> * **PASS system**, see <https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html> * **Academic Adviser System**, see<https://www.kent.ac.uk/teaching/advisers/index.html> * **Kent Union**, see [www.kentunion.co.uk/](http://www.kentunion.co.uk/) * **Careers and Employability Services**, see [www.kent.ac.uk/ces/](http://www.kent.ac.uk/ces/) * **Counselling Service**, see [www.kent.ac.uk/studentwellbeing/counselling/](http://www.kent.ac.uk/studentwellbeing/counselling/) * **Information Services** (computing and library services), see [www.kent.ac.uk/is/](http://www.kent.ac.uk/is/) * Undergraduate student representation at School, Faculty and Institutional levels. * **International Recruitment Office**, see <https://www.kent.ac.uk/internationalstudent/> * **International Partnerships Office**, see <https://www.kent.ac.uk/global/partnerships/> * **Medical Centre**, see <https://www.kent.ac.uk/studentwellbeing/medicalcentre.html> * **Small group teaching**. Emphasis is put on this at all stages but most especially in the core modules. |

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| **21 Entry Profile**  The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit. |
| 21.1 **Entry Route**  For fuller information, please refer to the University prospectus |
| A and AS Levels: Grades of AAA/ABB in three full A levels.  International Baccalaureate (IB): 34 points overall and 17 points at Higher Level.  Students must also meet additional subject requirements for the joint-honours subject they are undertaking, which can be found at: <https://www.kent.ac.uk/law/undergraduate/index.html?tab=jointmajor-minor>  The Law School welcomes and accepts a range of domestic and international qualifications for entry (including but not limited to BTEC qualifications and Access to Higher Education programmes). We welcome enquires about the required level in individual qualifications.  All applicants are also expected to meet the University’s general entry requirements: [www.kent.ac.uk/courses/undergraduate/apply/entry.html](file:///\\ad.kent.ac.uk\dfs\kls\shared\Learning_and_teaching\Module%20&%20Programme%20approvals%20&%20changes\Active\1.%20Prog%20Spec%20Review%20(2015)\English%20and%20French%20Law\www.kent.ac.uk\courses\undergraduate\apply\entry.html) |
| 21.2 **What does this programme have to offer?** |
| * An excellent grounding in English law and in the English legal system. * Depending on options chosen, the opportunity to study the foundations of legal knowledge, required by the Bar Standards Board to satisfy the academic component of professional training for intending barristers, and which provide a strong foundation for students who wish to take the Solicitors Qualifying Exams (SQE) and qualify as a solicitor. * Teaching in a highly research informed and critically aware School. * The opportunity to participate in a very successful Law Clinic. * The opportunity to participate in a range of extracurricular law modules. * Learning in one of the most IT-developed Law Schools in the country. * Excellent facilities to enhance legal knowledge, critical awareness, and research and writing skills in law. |
| 21.3 **Personal Profile** |
| * A critical and enquiring mind with the desire to ‘look behind’ the law and understand and question its wider, social, political, economic and international implications. * An interest in current affairs and in legal issues in particular. * A willingness to work hard, in mastering complex legal concepts and ideas, and to achieve personal potential to the greatest possible extent. * An ability to handle large quantities of detailed information. * A desire to see law used and developed to realise individual and social justice. |

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| **22. Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning** |
| 22.1 **Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards** |
| * Student module evaluations. * Annual programme and module monitoring reports, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html> * External Examiners system, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html> * Periodic programme review, <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html> * Annual staff appraisal. * Peer observation. * Quality Assurance Framework, <http://www.kent.ac.uk/teaching/qa/codes/index.html> * QAA Higher Education Review * KLS Education Committee. In addition to considering the output of the above reporting system this responds to student feedback (see below). * Peer review. This includes both teaching observation and the evaluation of the overall learning and teaching provision by individual teachers. * Monitoring of part-time/sessional teachers. (Including Graduate Teaching Assistants). * Under the KLS Code of practice both the teaching performance and the assessment of written work must be regularly monitored by the module convenor. * Personal Academic Support System. The Senior Tutors at KLS are responsible for monitoring student progress.   . |
| 22.2 **Committees with responsibility for monitoring and evaluating quality and standards** |
| * Staff/Student Liaison Committee. * School Education Committee. * Faculty Education Committee. * Faculty Board. * Education Board. * Board of Examiners.   . |
| 22.3 **Mechanisms for gaining student feedback on the quality of teaching and their learning experience** |
| * **Module evaluations** - students are asked to complete an anonymous questionnaire on all aspects of learning and teaching provision at the end of each module. The results are available to the teachers involved, the relevant module convenors, the School Director of Education and the Head of School. Module convenors are asked to respond, either orally or in writing, to student concerns and issues raised by these questionnaires. * **National Student Survey** - students leaving the university are encouraged to provide feedback via the NSS, results are considered by the School Education Committee and the Law Board. * **Exit questionnaires** - students who have completed a programme are invited to complete an anonymous exit questionnaire. This includes questions relating to curriculum content and organisation, teaching, learning and assessment, student support and guidance, learning resources and quality management and enhancement. * **Focus groups** - annual student focus groups are held with student representatives. These seek in an open ended way to identify student concerns and explore possibilities for enhancement. * **Staff/Student Liaison Committee** - this seeks to ensure that there is a regular opportunity for consideration of matters which are of concern to students; that these are effectively communicated to staff and to ensure that suggestions from staff or from students for the enhancement of modules, programmes and student support are properly considered. * **Student representation** - students from each stage of the programme are represented at meetings of KLS and all the relevant subcommittees including the Education Committee. * **KLS Director of Education** is available to receive student concerns and complaints. |
| 22.4 **Staff Development priorities include:** |
| * PGCHE requirements. * HEA (associate) fellowship membership. * Annual appraisals. * Institutional Level Staff Development Programme. * School Level Staff Development Programme. * Academic Practice Provision (PGCHE, ATAP and other development opportunities). * Professional body membership and requirements. * Programme team meetings. * Research seminars. * Conferences. * Study leave. * Equality, Diversity and Inclusivity (EDI) awareness. * Development of the staff appraisal scheme in conjunction with peer review to improve mentoring and support, particularly for new members of staff. * Dissemination of good practice on new learning and teaching methods. * Involvement of key staff as visiting professors. * Involvement of key staff in European research, teaching and conference initiatives. |

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| 23 **Indicators of Quality and Standards** |
| * Annual programme and module monitoring reports. * Accreditation by the Solicitors Regulation Authority - for 2019/20 and 2020/21 only * Kent Law School is the 8th ranked UK Law School for Research Intensity in the Research Excellence Framework (2014) – source: Times Higher Education. * KLS is among the top 150 law schools in the world (QS World University Rankings 2018). * 13th Ranked UK Law School in The Guardian University Guide for Law 2019. * 11th ranked UK Law School in The Times Good University Guide 2019 * 18th ranked UK Law School in The Complete University Guide 2019. * Successful Periodic Review in 2016. * The Quality Assurance Agency Higher Education Review 2015. * Kent Law Clinic, Winner of a Queen's Anniversary Prize in 2008. * Best Contribution by a Law School, Attorney General’s prize 2011 (and runner-up in the same category in 2014). * ‘Lawlinks’ web site. Nationally prestigious site administered by the Law Librarian. * External Examiners’ reports - indicate consistently high standards of KLS graduates. |
| 23.1 **The following reference points were used in creating these specifications:** |
| * QAA UK Quality Code for Higher Education * QAA Benchmarking statement/s for Law. * Requirements of Joint Statement of the Law Society and the General Council of the Bar, 1999 - as amended. * School and Faculty plan. * University Plan (<https://www.kent.ac.uk/about/plan/>) and Learning and Teaching Strategies (<https://www.kent.ac.uk/uelt/strategies/lta.html>). * Staff research activities. * Kent Inclusive Practices (<https://www.kent.ac.uk/studentsupport/accessibility/inclusive-practice.html>). |

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| 24 **Inclusive Programme Design** |
| The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services. |

*template last updated September 2018*

| **Module Mapping – LLB Joint-Honours Law and (One other subject)**  1 LAWS5080 is only compulsory for Criminology students in Stage 1. It is required for Criminology students seeking to complete the foundations of legal knowledge.  2 LAWS5880 is compulsory for all students in Stage 1 except those undertaking Criminology and Economics (for whom it is compulsory in Stage 2). It is required for all students seeking to complete the foundations of legal knowledge.  3 LAWS6010 is compulsory for all students except for those undertaking Criminology. It is required for those students seeking to complete the foundations of legal knowledge. | | **Stage 1 – compulsory modules** | | | | | | **Stage 2+ - Optional foundations of legal knowledge** | | | | | | **Stage 3** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| LAWS3130 | LAWS3150 | LAWS3160 | LAWS3270 | LAWS50801 | LAWS58802 | LAWS5920 | LAWS5930 | LAWS6500 | LAWS6510 | LAWS5980 | LAWS5990 | LAWS60103 |
| **(A) Knowledge and understanding of:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | The principal features of the English legal system, including its institutions, procedures and sources of law; | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | The concepts, principles and rules of a substantial range of English legal subjects, including an in-depth knowledge of some areas of law and, depending on options, an in-depth knowledge of the law of the European Union, International law and Comparative law; | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | The relationship between law and the historical, socio-economic and political contexts in which it operates; | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ |
| 4 | A range of theoretical and critical perspectives which can be applied to the study of law; | ✓ | ✓ | ✓ |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ |
| **(B) Intellectual Skills - on successful completion of this programme, students will be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Effectively apply knowledge to analyse complex issues; | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | Recognise and rank items and issues in terms of their relevance and importance; | ✓ | ✓ | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | Collect and synthesise information from a variety of sources; | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4 | Recognise potential alternative solutions to particular problems and make a reasoned choice between them; | ✓ | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 5 | Independently acquire knowledge and understanding in areas, both legal and non-legal, not previously studied; | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ |  |  | ✓ |
| **In addition, students who elect to undertake the foundations of legal knowledge will also be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | Formulate and sustain a complex argument, supporting it with appropriate evidence; | ✓ |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ |
| 7 | Demonstrate an independence of mind and an ability to critically challenge received understandings and conclusions; | ✓ | ✓ | ✓ |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ |
| 8 | Reflect constructively on their learning processes; | ✓ |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |
| **(C) Sources, research and evaluation - on successful completion of this programme, students will be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Identify both the legal and related issues which require to be researched; | ✓ | ✓ |  | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | Effectively locate and use primary and secondary legal and other relevant sources; | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | Conduct independent legal research using a range of resources, both paper and electronic; | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4 | Critically evaluate an area of law both doctrinally and in terms of its socio-economic and other consequences; | ✓ | ✓ |  |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **(C) Application and problem solving – in addition, students who elect to undertake the foundations of legal knowledge will also be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Recognise the legal issues arising in a complex factual situation; | ✓ | ✓ | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 6 | Identify and apply the case and statute law relevant to it; | ✓ | ✓ | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 7 | Provide an informed and reasoned opinion on the possible legal actions arising from it, and their likelihood of success. |  | ✓ |  |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **(D) Communication and literacy - on successful completion of this programme, students will be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | Use the English Language, both orally and in writing in relation to legal matters and generally, with care, accuracy and effectiveness; | ✓ | ✓ | ✓ | **✓** | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | Read complex legal and non-legal materials and summarise them accurately; | ✓ | ✓ | ✓ | **✓** | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | Employ correct legal terminology and correct methods of citation and referencing for legal and other academic materials; | ✓ | ✓ | ✓ | **✓** | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4 | Produce work in appropriate formats. | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **In addition, students who elect to undertake the foundations of legal knowledge will also be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | engage constructively and effectively in arguments and discussions of complex matters; | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 6 | give a clear and coherent presentation on a topic using appropriate supporting materials; |  |  |  |  | ✓ |  |  | ✓ |  |  |  |  | ✓ |
| **(D) Teamwork, numeracy and IT - on successful completion of this programme, students will be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | word-process their work and use a range of electronic databases and other information sources; | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **In addition, students who elect to undertake the foundations of legal knowledge will also be able to:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | work collaboratively in groups to achieve defined tasks, to respond to different points of view and to negotiate outcomes; |  |  |  |  | ✓ |  |  | ✓ |  |  |  |  | ✓ |
| 9 | present and evaluate information in a numerical or statistical form; |  |  |  |  | ✓ |  |  |  |  |  |  |  | ✓ |