**Annex F: Periodic Course Review**

**Appendix B Periodic Review self-evaluation document template**

## **Part 0 – Reporting Information**

|  |  |
| --- | --- |
| Name of the courses / subject areas included in the review |  |
| Date of the review |  |
| Names and roles of panel members |  |
| Evidence considered |  |

## **Part 1 – Student Outcomes**

## Positive outcomes

Panel analysis of the performance of courses against Condition B3 continuation, completion, progression and any action plans implemented.

## Educational Gain

Panel analysis of the performance of courses against Educational Gain (academic development, personal development, work readiness), and any action plans implemented.

| **Conclusions about Student Outcomes** |
| --- |
|  |

## **Part 2 – High Quality Student Experience**

## 2.1 Course design (Academic Experience and Assessment)

Panel analysis of teaching indicators and performance of the courses against condition B1 (course design), and any action plans implemented.

## 2.2 Assessment (Academic Experience and Assessment)

Panel analysis of assessment and feedback indicators and performance of the courses against condition B4 (assessment, feedback and marking), and any action plans implemented.

## 2.3 Enhancement and Excellence

Panel analysis of enhancement and excellence features in academic experience and enhancement.

## 2.4 Academic Standards and Awards (Academic Experience and Assessment)

Panel analysis of the performance of courses against condition B5 (awards and sector-recognised standards), and any action plans implemented.

| **Conclusions about Academic Experience and Assessment** |
| --- |
|  |

## 2.5 Staff (Resources, support, and student engagement)

Panel analysis of the performance of courses against condition B2 (staff resources), and any action plans implemented.

## 2.5 Other Resources (Resources, support, and student engagement)

Panel analysis of the learning resources indicator and performance of courses against condition B2 (resources), and any action plans implemented.

## 2.7 Student Support (Resources, support and student engagement)

Panel analysis of the academic support indicator and performance of courses against condition B2 (academic support), and any action plans implemented.

## 2.8 Student Engagement (Resources, support and student engagement)

Panel analysis of the student voice indicator and performance of courses against condition B2 (student engagement), and any action plans implemented.

## 2.9 Enhancement and Excellence

Panel analysis of enhancement and excellence features in resources, support, and student engagement.

| **Conclusions about resources, support, and student engagement** |
| --- |
|  |

## **Part 3 – Outcomes of the Review**

**Good practice**

1.

2.

etc.

**Essential recommendations**

1.

2.

etc.

**Suggested additional recommendations for enhancement**

1.

2.

etc.