1. **KentVision Code and Title of the module**

SOCI7200 (SO720) Practice Placement 1

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: School of Social Policy, Sociology, and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules and/or module restrictions**

Co-requisite – SOCI7230 (SO723) Practice Assignments 1

(All Social Work modules are compulsory)

1. **The programmes of study to which the module contributes**

BA (Hons.) Social Work – compulsory module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to demonstrate knowledge and understanding of:**
	1. Social work services, service users and carers**;** the service delivery context**;** and the nature of social work practice.
	2. Theories and models for social work intervention with individuals, families, groups and communities, and the methods derived from them
	3. The nature, definition, development and application of relevant values and philosophical ethical principles.
	4. The principles of rights, justice and economic well-being and their significance for social work practice.
	5. The relevance of research from psychological, environmental, sociological, economic and physiological perspectives for understanding the impact of a range of factors on personal and social development and functioning including spiritual and cultural factors.
	6. Human growth and development across the lifespan including mental health, disability and needs arising from age-related ill health and disadvantage**.**
	7. The legal and policy framework for social work practice with individuals, families, groups and communities including critical understanding of the scope for professional judgement.
	8. The impact of injustice, social inequalities, policies and other issues which affect the demand for social work services
	9. Concepts of participation, advocacy, empowerment, partnership working, including working with service users and carers, and information sharing across professional disciplines and agencies

8.10 The relevance of sociological perspectives to understanding societal and structural influences on human behaviour

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate effective communication skills by organising information clearly and coherently, responding to written sources and adapting style for different audiences.

9.2 Work with others by interacting with external contacts and resolving conflict.

9.3 Improve their learning and performance by exploring personal strengths and weaknesses, setting personal development targets and developing specialist learning skills

1. **A synopsis of the curriculum**

Students will attend placement for a period in line with the requirements of the professional regulator and carry out direct work with service-users in a social work or social care environment. They will develop skills, knowledge and values through experiential learning. They will be supervised by either an on-site or off-site practice educator.

By the end of the first placement students should demonstrate effective use of knowledge, skills and commitment to core values in Social Work in a given setting in predominantly less complex situations, with supervision and support. They will have demonstrated capacity to work with people and situations where there may not be simple clear-cut solutions.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Banks, S. (2012) *Ethics and Values in Social Work*, 4th Ed., Basingstoke: Palgrave Macmillan

Maclean, S. & Harrison, R. (2011) Theory *& Practice, A Straightforward Guide for Social Work Students 2nd Edition*, Lichfield: Kirwin-Maclean Associates

Maclean S. & Harrison R. (2009) *Making the Most of Your Practice Learning Opportunities,* Rugeley: Kirwin-Maclean Associates

Parker, J (2017) *Social Work Practice: Assessment, Planning, Intervention and Review*, 5th Ed., Los Angeles: Learning Matters Ltd

Thompson, N. (2006) *Anti Discriminatory Practice 4th Ed.*, Basingstoke: Palgrave Macmillan

1. **Contact hours**

Total contact hours: 18

Private study hours: 420 (to include direct practice hours as directed by the social work regulator)

Total study hours: 438

1. **Assessment methods**
	1. Main assessment methods

Coursework – practice assessment portfolio – Pass / Fail - 100%

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 8.9 | 8.10 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Knowledge and Understanding of Practice Placement | X | X | X | X |  |  |  |  |  |  |  |  |  |
| Skills development days |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Portfolio | X | X | X | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is largely domestically focused due to the nature of the professionally accredited programme to which it contributes. However, students will develop a range of skills that are transferable to international contexts

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 2014 | N/K | September 2014 | N/K | N/K |
| … | Major | September 2021 | 8,10,11,14 | No |

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| --- |
| Updated by SSPSSR into CMA compliant format November 2018 |