1. **Title of the module:**

SACO8550 (SE855) Research Project (Biological Anthropology)

1. **School or partner institution which will be responsible for management of the module:**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7):**

Level 7

1. **The number of credits and the ECTS value which the module represents:**

60 credits/ 30 ECTS

1. **Which term(s) the module is to be taught in (or other teaching pattern):**

Autumn, Spring, Summer

1. **Prerequisite and co-requisite modules:**

None

1. **The programmes of study to which the module contributes**:

MSc Biological Anthropology

1. **The intended subject specific learning outcomes.
On successfully completing the module students will:**

1. Have an advanced understanding of a specific area of evolutionary anthropology/psychology.

2. Have had an opportunity to conduct a piece of research investigating questions of interest to evolutionary anthropology / psychology.

3. Have an advanced understanding of the applicability of various research methodologies to the investigation of questions in evolutionary anthropology / psychology.

4. Have an understanding of the key ethical issues in conducting research as documented in either producing and receiving ethical approval for a piece of research, or, in the case of existing data, showing appreciation of core ethical issues.

1. **The intended generic learning outcomes.
On successfully completing the module students will:**

1. Have had the opportunity to develop highly transferable critical reasoning skills in relation to theory and research.

2. Have developed the skills to write up a piece of research for publication.

3. Have had the opportunity to apply statistical procedures to real world research issues.

1. **A synopsis of the curriculum**

This module does not employ formal workshops/ lectures, although students do receive two seminars about (a) how to choose a supervisor, (b) how to choose a good research topic and (c) Ethics, risk and financing research. During the Autumn term students choose a project supervisor and are expected to liaise with them about their project topic. During the Spring and Summer terms, students are expected to meet with their supervisors regularly, during their office hours, to ensure that the project is being conducted appropriately.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Each student will be given their own individual reading list from their research supervisor depending on their particular topic interest. General texts with cross-subject relevance include:

* Bell, J. (2010). *Doing Your Research Project: A Guide for First Time Researchers in Education, Health and Social Science* (5th Ed.). Open University Press.
* Brace, N et al. (2012 ). *SPSS for Psychologists (5th edition).* London: Palgrave Macmillan
* Day, R.A. (1998). *How to Write and Publish a Scientific Paper* (5th ed). Cambridge: Cambridge University Press.
* The British Psychological Society (2009 ). *Code of Conduct, Ethical Principles and Guidelines*. Leicester: BPS.
* AAPA (2003). Code of Ethics of the American Association of Physical Anthropologists. URL: http://www.physanth.org/positions/ethics.pdf
1. **Learning and teaching methods**

Contact hours: 12

Private study hours: 588

Total hours: 600

1. **Assessment methods**
	1. Main assessment methods

Portfolio (20%)

Research project, 4-5000 words (80%)

* 1. Re-assement methods

Like-for-like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| IndependentStudy | **x** | **x** | **x** |  | **x** | **x** | **x** |
|  Seminars |  | **x** |  | **x** | **x** |  |  |
| *Supervision* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| *Research Project Report* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Portfolio* |  | **x** |  | **x** | **x** | **x** |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered:** Canterbury
2. **Internationalisation**

Student taking this module will have the opportunity to collect data and undertake field work abroad. Cross-cultural research, where appropriate, will also be encouraged.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/01/2018 | Major | September 2017 | 10, 11, 12, 14, 17 |  |
| 26/11/2019 |  | September 2020 | 1, 7 |  |