# KentVision Code and title of the module

SACO7780 Research Project

# Division and School/Department or partner institution responsible for the module

Division of Human and Social Sciences, School of Anthropology and Conservation

# The level of the module

Level 7

# The number of credits and the ECTS value which the module represents

60 credits (30 ECTS)

# Which term(s) the module is to be taught in (or other teaching pattern)

Summer term

# Delivery of the module

* 1. **Mode of study**

In person

* 1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

# Prerequisite and co-requisite modules and/or any module restrictions

SACO7770 Research Project Proposal

# The course(s) of study to which the module contributes

* 1. **The module is compulsory for the following courses**

MSc Conservation Science and Pathways

* 1. **The module is optional for the following courses**

None

# A synopsis of the curriculum

The research project represents a piece of independent research carried out by the student which is written up as a research paper. A project supervisor is allocated to each student. The programme of research may consist of a literature review, analysis of existing data sets, analysis of newly-collected field or laboratory data, or a combination of these approaches. The topic of the paper must be directly relevant to the student’s pathway within the MSc. in Conservation course to be eligible for the named pathway MSc.

# Contact Hours

Private Study: 592

Contact Hours: 8 (with supervisor during project)

Total: 600

# Learning and teaching methods

This module will be delivered mainly via private study with supervisory sessions

# The intended subject specific learning outcomes

On successfully completing the module students will be able to:

12.1 demonstrate ability to use a range of analytical tools for collecting and analysing research data in the specific field of research

12.2 demonstrate knowledge and understanding of the protocols and styles required for presenting and discussing research results in the specific field of research

12.3 demonstrate knowledge and understanding of the protocols and styles required for citing articles in peer-reviewed journals and other sources of published/unpublished work in the specific field of research

12.4 demonstrate knowledge and understanding of the specific research field that relates to the research project

# The intended generic learning outcomes

On successfully completing the module students will be able to:

13.1 review and synthesise relevant literature in the subject area

13.2 plan a programme of research within an appropriate timeframe

13.3 draw general conclusions from the research carried out and place the work within a wider conservation context

13.4 work within a research team and/or with an appropriate conservation organisation

13.5 present a project proposal and final research report using an appropriate structure and style by a given deadline

# Assessment Strategy

* 1. **Main assessment methods**

Research Paper (100%) 8000 words (including abstract and works cited list)

* 1. **How the assessment methods outlined above fit with the course assessment strategy?**

This core stage 2 module consolidates the prior learning achieved in stage 1 and stretches students to achieve independent conclusions based on their own observations and implementation of learned skills. Students will draw on the feedback they achieved on assessments in stage 1 and the preparatory sessions delivered through SACO7770 to produce a professional-level paper.

* 1. **Reassessment methods**

Like for like (revise and resubmission of existing)

# Mapping of Learning Outcomes

Map of module learning outcomes (sections 12 & 13) to learning and teaching methods (section 11) and methods of assessment (section 14).

* 1. **Module learning outcomes against learning and teaching methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 13.1 | 13.2 | 13.3 | 13.4 | 13.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Supervisory Sessions** | **X** | **X** |  | **X** | **X** | **X** |  |  | **X** |

* 1. **Module learning outcomes against assessment methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 13.1 | 13.2 | 13.3 | 13.4 | 13.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Research Paper | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

# Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

# Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

**MODULE RECORD**

**All revisions for this module are recorded in the table below for student and staff information.**

| **Date approved** | **New/ Material/ Major/ Minor revision** | **Start date of delivery of this version** | **Applies to new cohorts and/ or existing students (for revised modules)** | **Sections revised (if applicable)** |
| --- | --- | --- | --- | --- |
| 22.09.23 | Minor | Sept 24 | New and existing PT | Code, name, reassessment |
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