# KentVision Code and title of the module

 SACO7770 Research Project Skills

# Division and School/Department or partner institution responsible for the module

Division of Human and Social Sciences, School of Anthropology and Conservation

# The level of the module

Level 7

# The number of credits and the ECTS value which the module represents

4 credits (2 ECTS) Non-contributory

# Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn and Spring

# Delivery of the module

* 1. **Mode of study**

In person

* 1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

# Prerequisite and co-requisite modules and/or any module restrictions

None

# The course(s) of study to which the module contributes

* 1. **The module is compulsory for the following courses**

Non-contributory on all SAC Conservation postgraduate taught courses

* 1. **The module is optional for the following courses**

None

# A synopsis of the curriculum

To provide students with an understanding of academic research and an ability to identify and utilise appropriate strategies and techniques for the purpose of individual investigation, research and practice within a subject specific area of their course route. This module will prepare students to undertake the dissertation module in Stage 2 of their course.

# Contact Hours

10 contact hours

30 self-learning hours

Total hours: 40 hours

# Learning and teaching methods

Workshops and lectures, directed independent learning, and the preparation of a research proposal under supervision from an academic within the subject area of their pathway.

# The intended subject specific learning outcomes

On successfully completing the module students will be able to

* 1. Demonstrate research attitudes, knowledge, and skills applicable to their intended research focus.
	2. Understand the protocols and styles required for citing articles in peer-reviewed journals and other sources of published/unpublished work in the specific field of research.
	3. Identify relevant and feasible areas of research in relation to Conservation discourses and priorities for the purpose of individual investigation.
	4. Identify major research approaches and methodologies and their relevance and appropriateness to research.
	5. Design a project in liaison with staff which will provide suitable scope for research in the dissertation.
	6. Critically apply research ethical guidance, approaches and methods, and project management techniques, in the design and planning of a research programme

# The intended generic learning outcomes

On successfully completing the module students will be able to:

* 1. Produce a manuscript for academic publication.
	2. Formulate and present a research proposal.
	3. Understand what makes a strong research project.
	4. Design and plan independent research within an appropriate timeframe.

# Assessment Strategy

* 1. **Main assessment methods**

Project Proposal Form and Presentation Pass/Fail

Students will be expected to submit various forms in preparation to their dissertation, including a project preference form, risk assessment and ethics forms etc., as well as a project proposal form and present their project proposal and budget to their peers and staff (typically last week of February). The latter two components will serve as a basis for assessing the level of funding support the school is able to provide individual students in pursuing their dissertation project (stage 2).

**14.2 How the assessment methods outlined above fit with the course assessment strategy?**

 Although this module is non-contributory it is essential in preparing students for the compulsory stage 2 project and brings together all the knowledge, skills and understanding learnt throughout the course via the student’s preferred topic area specified in the research proposal. Feedback from the proposal will ensure that students are on track to work independently and effectively on their final research project.

* 1. **Reassessment methods**

Like for Like

# Mapping of Learning Outcomes

Map of module learning outcomes (sections 12 & 13) to learning and teaching methods (section 11) and methods of assessment (section 14).

* 1. **Module learning outcomes against learning and teaching methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 12.6 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Workshops** | **X** |  | **X** | **X** | **X** |  |  |  | **X** |  |
| **Lectures**  | **X** | **X** | **X** |  |  | **X** | **X** | **X** | **X** | **X** |

* 1. **Module learning outcomes against assessment methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 12.6 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Project Proposal Form and Presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

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# Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

# Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

**MODULE RECORD**

**All revisions for this module are recorded in the table below for student and staff information.**

| **Date approved** | **New/ Material/ Major/ Minor revision** | **Start date of delivery of this version** | **Applies to new cohorts and/ or existing students (for revised modules)** | **Sections revised (if applicable)** |
| --- | --- | --- | --- | --- |
| 22.09.23 | Minor | Sept 24 | New | Recode of DICE9930, 14 |
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