# KentVision Code and title of the module

PSYC5660 Cognition in Action

# Division and School/Department or partner institution responsible for the module

Division of Human and Social Sciences, School of Psychology

# The level of the module

Level 6

# The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

# Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

# Delivery of the module

* 1. **Mode of study**

In person

* 1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

# Prerequisite and co-requisite modules and/or any module restrictions

None

# The course(s) of study to which the module contributes

* 1. **The module is compulsory for the following courses**

None

* 1. **The module is optional for the following courses**

BSc Psychology

BSc Psychology with a Placement Year

BSc Psychology with a Year Abroad

BSc Psychology with Clinical Psychology

BSc Psychology with Clinical Psychology and a Placement Year

BSc Psychology with Forensic Psychology

Available to Short Term Credit students at the discretion of the school/module convenor.

# A synopsis of the curriculum

This module tackles a variety of hot and/or critical topics in cognitive psychology, building upon the theories and research assimilated at Stages 1 and 2. The goal of the lecturers, all experts on their topics, is to bring students to a more advanced level, where they can start to evaluate pieces of research in terms of their findings, conceptual underpinnings and/or methodological choices. The overarching theme focuses on free will and metacognition, looking in particular at the extent to which we control, or feel we control, our cognitive processes and behaviour in areas such as decision making, imitation and memory. We will discuss research that has used a variety of methods, including behavioural, animal and neuroimaging techniques. Practical applications and relevance to a general understanding of behaviour will be emphasised throughout.

# Contact Hours

Private Study: 128

Contact Hours:22

Total: 150

# Learning and teaching methods

This module will be delivered via lectures and seminars.

# The intended subject specific learning outcomes

On successfully completing the module students will be able to:

12.1 Demonstrate knowledge and understanding of how core concepts, theories and findings in the study of research in cognition have been applied to broader contexts.

12.2 Use the intellectual skill of critical reflection when considering the diversity of perspectives in the study of cognition in its broader context.

12.3 Critically evaluate theoretical and empirical literature on cognition and action.

12.4 Evaluate through written analysis and interpretation the application of cognitive theory and empirical findings to its broader context.

12.5 Develop an appreciation of the historical and conceptual issues in the study of cognition in action.

# The intended generic learning outcomes

On successfully completing the module students will be able to:

13.1 Demonstrate literacy, numeracy and writing skills to present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature.

13.2 Demonstrate knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology.

13.3 Critically evaluating the quality of theories, methods and findings in published research.

13.4 Ability to express well-founded opinions, argue rationally, develop new perspectives and engage in critical thinking both orally and in written form.

# Assessment Strategy

* 1. **Main assessment methods**

Seminar Report 1, 500 words 50%

Short answer written exercise 1500 words 50%

* 1. **How the assessment methods outlined above fit with the course assessment strategy?**

This module is not compulsory on any course but is designed to complement the current suite of courses within the portfolio. The assessments are designed to consolidate learning across the module, with the seminar report encouraging students to critically evaluate empirical research in depth and consider its implications and wider context. The short-answer assignments assess knowledge and stretch student’s capabilities to interpret and use what they have learned.

* 1. **Reassessment methods**

Like for like

# Mapping of Learning Outcomes

Map of module learning outcomes (sections 12 & 13) to learning and teaching methods (section 11) and methods of assessment (section 14).

* 1. **Module learning outcomes against learning and teaching methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture/Seminar | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

* 1. **Module learning outcomes against assessment methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Seminar Report (1,500 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Short answer written exercise | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

# Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

# Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

**MODULE RECORD**

**All revisions for this module are recorded in the table below for student and staff information.**

| **Date approved** | **New/ Material/ Major/ Minor revision** | **Start date of delivery of this version** | **Applies to new cohorts and/ or existing students** | **Sections revised (if applicable)** |
| --- | --- | --- | --- | --- |
| 21/09/20 | Minor | Sept 20 | Existing | 7,13,14 |
| 08/09/2023 | Minor | Sept 23 | Existing | 14.1 |
| 17/11/23 | Minor | Sept 24 | Existing | 14.1 (revert back to previous) |