## KentVision Code and title of the module

POLI6840 Security Challenges in the Indo-Pacific

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BA in Politics and International Relations with a Year Abroad in the Asia-Pacific

***Optional to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bidiplôme)
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in Continental Europe or North America
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) Sociology and Politics
* LLB (Hons) Law and Politics

Also available as an elective module and to short term credit students

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Have empirical knowledge of various Indo-Pacific political and security issues and challenges which are having impact beyond the region

8.2 Understand the trajectory of the key security challenges in the Indo -Pacific region and their potential to impact upon security beyond the region

8.3 Understand the roles of various state and non-state actors that shape the politics of the Asia-Pacific region and beyond

8.4 Understand how various political and International Relations theories can be usefully applied to the study of the issues which impact upon the Indo -Pacific region and beyond

8.5 Have mastery of the skills for writing memos and briefings for a policy audience.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Examine and evaluate different interpretations of political issues, events and solutions to problems

9.2 Develop reasoned arguments, synthesis relevant information and exercise critical judgement

9.3 Reflect on and manage their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills

9.4 Communicate ideas effectively and fluently in writing

9.5 Use information and communication technology for bibliographical searches, data acquisition, data analysis and presentation

9.6 Work independently, demonstrating initiative, self-organisation and time-management.

## A synopsis of the curriculum

In this module, we seek to understand the most urgent security issues in the Indo-Pacific region, and develop the knowledge and skills to provide nuanced and concise policy advice on them. We will start with an overview of the history, security, economics, and institutions in the region, and consider how to use International Relations theoretical approaches to help us understand countries’ foreign and security policies. We will then analyse three key security challenges in the region in depth: the Taiwan Straits; nuclear proliferation on the Korean peninsula; and territorial disputes in the South China Sea. Students will develop skills writing policy advice on these challenges, while working towards developing their own in-depth but concise policy briefing. We will close the module by thinking about the future of politics, economics, and security in the region, and ask whether or not great-power confrontation is inevitable.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Policy memo (500 words) 30%

Policy briefing (2,500 words) 70%

13.2 Reassessment methods

Like for like reassessment

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Policy memos | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Policy briefing | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module covers international relations of the Indo-Pacific region so internationalisation is embedded throughout.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 17.11.22 | Major | September 2023 | 1, 8, 9, 10, 11, 13, 14 |  |
|  |  |  |  |  |