## KentVision Code and title of the module

POLI6000 Final Year Project

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn and Spring Terms

## Prerequisite and co-requisite modules and/or any module restrictions

***Restriction***

The module can only be taken in Stage 3 by students in the School of Politics and International Relations (including Joint Honours).

Students are only permitted to take one dissertation module i.e. students selecting POLI6000 will not be permitted to take an additional dissertation module from another School. This restriction applies to all Pol/IR students, including Joint Honours.

This module is not available to short-term credit students.

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in North America
* BA (Hons) Politics and International Relations with a Year in Continental Europe
* BA (Hons) Politics and International Relations with a Year in the Asia-Pacific
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Politics and International Relations with Quantitative Research With a Placement Year

***Optional to the following courses, subject to the restriction described in point 6:***

* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Politics and International Relations (Bidiplôme)

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate systematic understanding of the literature relevant to their project

8.2 Construct a feasible and significant project design

8.3 Locate, explain and justify the significance of their project by relating it, respectively, to ongoing debates in the relevant literature (research dissertation), to available policy options and debates (policy paper) and to the contentious politics of civil association (documented practice of civic engagement).

8.4 Analyse and deploy the theories, concepts and methods relevant to their project

8.5 Develop a project design appropriate to the delivery of their project aims

8.6 Draw on feedback from peers and academic supervisors, exercise reflection and self-criticism

8.7 Communicate the findings of their research effectively and fluently, in a conference setting and in a substantial piece of writing (8,000-word project).

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Gather, organise and deploy evidence, data and information from a variety of secondary and/or primary sources

9.2 Describe, evaluate and apply different approaches involved in collecting, analysing and presenting information

9.3 Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements and frame and answer questions

9.4 Use empirical, conceptual and theoretical knowledge in order to devise and sustain arguments

9.5 Apply specialised methods and techniques in order to review, consolidate, extend and apply knowledge and understanding

9.6 Use communication and information technologies for the retrieval, analysis and presentation of information, including where appropriate statistical or numerical information

9.7 Communicate ideas effectively and fluently by a variety of methods

9.8 Work independently, demonstrating initiative, self-organisation, and time management

9.9 Work collaboratively with others to achieve common goals.

## A synopsis of the curriculum

The Final Year Project allows students to do independent, problem-oriented work under supervision on a topic in politics and international relations close to their specialist interests. Three types of project are available: a research dissertation, a policy paper and documented civic engagement. Each type of project embraces research, recommendations, and impact to greater or lesser degrees (for example, the research dissertation is focused on research but may include both policy recommendations and impact outcomes, while the policy paper will include research an impact outcomes though focus on recommendations). This overlapping set of underlying themes enables shared discussion and reflection on key approaches whichever type of project is chosen. The module provides this space of shared discussion and reflection. It also gives students the opportunity to further their interests and acquire a wide range of research, policy oriented and engagement skills in the process. The module takes students through the entire process of completing the project: articulating the original ‘problem’ and designing the project approach; organising material, drafting the project and writing and revising the completed project. Lectures, supervision and a conference, help students along the way. The curriculum includes structured opportunities for students to discuss their project ideas with each other as well as mock panel presentations in preparation for the assessed presentation at the student conference.

All final year project topics must be approved by the module convenor as well as by an academic supervisor.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Contact hours 44

Private study hours 256

Total study hours 300

## Assessment methods

* 1. Main assessment methods

Outline, 1000 words (10%)

Student Conference Presentation (15%)

Final Year Project, 8000 words (75%)

13.2 Reassessment methods

Reassessment Instrument: 100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **8.7** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** | **9.8** | **9.9** |
| Lectures | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Supervision | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |
| Conference |  |  | **X** |  |  | **X** | **X** |  |  |  | **X** | **X** | **X** | **X** | **X** | **X** |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **8.7** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** | **9.8** | **9.9** |
| Presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Outline | **X** | **X** | **X** | **X** | **X** |  |  |  | **X** | **X** |  | **X** | **X** | **X** | **X** |  |
| Final Project | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students are encouraged to consider political perspectives both nationally and globally, locating the core issues within a wider international perspective.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 14.12.22 | New | September 2023 |  |  |
|  |  |  |  |  |