1. **Title of the module**

LAWS8140 / LAWS8141 (LW814) - Public International Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or spring

1. **Prerequisite and co-requisite modules**

None, although all students will need either some experience of Public International Law or be willing to do early and intensive reading.

1. **The programmes of study to which the module contributes**

Canterbury - LLM in (Specialisation); PG Diploma in (Specialisation); PG Certificate in Law

Brussels - LLM in (Specialisation); PG Diploma in (Specialisation); PG Certificate in (Specialisation); MA in International Development; MA in International Political Economy; MA in International Relations.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 demonstrate a critical awareness of the significance of International Law within the field of International Relations

8.2 demonstrate a sophisticated knowledge and understanding of the concepts, principles and rules of International Law

8.3 demonstrate a comprehensive knowledge and understanding of the current theoretical and doctrinal debates within International Law

8.4 critically apply international legal methods to international legal problems

8.5 demonstrate an intricate familiarity with the operations of the institutions of International Law, especially the United Nations and the International Court of Justice

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 present and apply relevant knowledge and understanding in the form of reasoned and supported argument;

9.2 carry out thorough and independent research analysing various points of view and using wide sources;

9.3 express themselves to a high standard in a coherent form;

9.4 undertake appropriate further training or research in the field.

1. **A synopsis of the curriculum**

This module provides a detailed study of the history, rules, doctrines and institutions of public international law. It offers a critical analysis of the international legal order and a firm basis upon which to found arguments concerning the political importance of international law. The module pays special attention to the way in which the evolution and operation of the international legal order influence not only international relations, but also daily domestic life.

At the end of the course students will be able to assess, both internally and in context, the main rules, doctrines and institutions of public international law. Students will also develop the necessary tools to reflect critically on some of the most important problems and tensions that define the contemporary global order: from calamities resulting from war, international interventions and surveillance strategies in countries like Afghanistan, Libya and Pakistan, to the everyday effects of increasing socio-economic disparities and environmental decay in both the Global South and the Global North.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Cassese, Antonio, International Law (2nd ed. OUP, 2005)

Evans, Malcolm, International Law (4th edn, OUP, 2014)

Klabbers, Jan, International Law (CUP, 2013).

Malanczuk, Peter and Akehurst’s, Michael, Modern Introduction to International Law (7th ed, Routledge, 1997).

Shaw, Malcom, International Law (7th ed. CUP, 2014).

1. **Learning and teaching methods**

Total contact hours: 20

Private study hours: 180

Total study hours: 200

1. **Assessment methods**
   1. Main assessment methods

Essay 5000 words 100%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X |
| Lectures/Seminars | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.

2. Module outlines will be made accessible at least four weeks before the module starts.

3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.

4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).

5. In accordance with the KLS school-level statement on Lecture Capture, in Canterbury, teaching sessions will not be recorded to assist notetaking as they are heavily discussion-based and may contain sensitive material. However, the module convenor will notify students in advance of any lectures that will be recorded. In Brussels, recording will be at the discretion of the module convenor.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury and Brussels

1. **Internationalisation**

The content, materials and discussions conducted in this course will explicitly aim at offering a global reading of both international law and the current concepts, norms and issues examined. Students will be invited throughout the course to make connections between local and international normative frameworks and problems and to critical engage with the broader reach of laws and legal decision making in our global times.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 13/09/2018 |  | September 2018 |  |  |
| 06/01/2020 | Minor | September 2020 | 15 | No |