1. **KentVision Code and Title of the module**

JOUR6030 (JN603) Essential Media Law

1. **Division and School or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (Centre for Journalism)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (term 1) and Spring (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

Compulsory to the Year in Journalism

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

1. Demonstrate a detailed understanding of the key legal principles relevant to the production of multimedia journalism in England and Wales.

2. Identify key reference literature and sources used in newsrooms and be able to apply them to common news situations.

3. Critically examine how media law in England and Wales upholds the right to privacy and protects from reputational damage.

4. Critically examine how media law in England and Wales upholds the right to a fair trial and the protections offered to victims and witnesses of crime.

5. Articulate how copyright law applies in the production of multimedia journalism.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

1. Deal with complex issues logically and thoughtfully, make sound judgements and communicate conclusions clearly.

2. Use independent learning techniques to continue their professional development.

3. Demonstrate self-direction and originality in tackling and solving legal and ethical issues faced by media professionals.

1. **A synopsis of the curriculum**

This module prepares students to pass the National Council for the Training of Journalists’ exam *Essential Media Law and Regulation*. It provides a comprehensive and practical understanding of key concepts for professional journalists including: press freedom; defamation – components and defences; privacy; copyright; breach of confidence; regulation and self-regulation of media; contempt of court.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Dodd, M. and Hanna, M. (2020), *McNae’s Essential Law for Journalists*, 25th ed, OUP

Quinn, F. (2018), *Law for Journalists: A Guide to Media Law*, 6th ed, Pearson, Harlow.

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact hours**

Total contact hours: 42

Total private study hours: 108

Total module study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Coursework – 2 x narrative Moodle quizzes (45 minutes each) – and 50% each

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| Private Study | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X | X | X |  | X |
| Seminars | X | X | X | X | X | X | X |  | X |

 **Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| Narrative Moodle Quizzes (2x45 mins) – 50% each | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

While the module focuses primarily on English media law, material from other jurisdictions (e.g. the United States, Germany, France) is used to inform discussion of alternative approaches to law and regulation. Students also study the laws applicable across European jurisdictions (both the European Union and the European Convention on Human Rights). Students are encouraged to contribute to discussions with their knowledge or research of attitudes to media regulation elsewhere in the world.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 16/12/2021 | Major | September 2021 | 8, 11, 13.1, 14 | No |
|  |  |  |  |  |