1. KentVision Code and title of the module

HIST7670 - Churchill's Army: the British Army in the Second World War

HIST7680 - Churchill's Army: the British Army in the Second World War

## Division and School/Department or partner institution which will be responsible for management of the module

 Arts and Humanities (School of Classics, English and History)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5 (HIST7670)

Level 6 (HIST7680)

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional for:

BA History (Joint and Single Honours)

BA Military History

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

* 1. Understand, evaluate, contextualise and communicate effectively their knowledge of history.
	2. Evaluate the combat effectiveness, social structure and political complexion of the British Army in the Second World War.
	3. Engage with the disciplines of political, social and military history and their various methodological approaches.
	4. Improve skills appropriate to level 5 and 6 through completion of specific, differentiated tasks.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

* 1. Communicate complex concepts effectively both orally and through written work. They will acquire the ability to further develop skills they have already gained, which will be of use to them in future study or occupations.
	2. Demonstrate communications skills (S of H, Transferable Skills 1), the ability to integrate numerical and statistical information (S of H, Transferable Skills 2), and to provide skills in information technology
	3. Work both independently and with groups.

## A synopsis of the curriculum

The module will explore the nature of the British Army in the Second World War. How it reacted to the crushing defeats of 1940 in France and 1942 in the Far East before transforming itself into a war-winning force. It will take a broad approach to military history, studying the political, economic and cultural realities behind the force.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 270

Contact Hours: 30

Total: 300

## Assessment methods

* 1. Main assessment methods

Essay 1 3000 words 30%

Class presentation 10-minutes 20%

Essay 2 3000 words 30%

Thematic Timed Essay 1000 words 20%

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Essay 1 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Class Presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay 2  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Thematic Timed Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 21/11/2023 | Major | 2024/25 | 8-9,13-14 | No |
|  |  |  |  |  |