1. KentVision Code and title of the module

GEOG3004 Environmental Sustainability

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring term

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

**Compulsory** to the following courses:

* BA Environmental Social Sciences;
* BSc Human Geography;
* BSc Wildlife Conservation

**Optional** to the following courses:

* BSc Anthropology

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Understand the key issues of concern in the human-environment interaction.

8.2 Understand the key environmental challenges in the contemporary world.

8.3 Critically engage with and understand the complexity of sustainable development issues.

8.4 Apply systems thinking to understand complex real world issues and problems.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Conduct scholarly research by using the library, e-journals and other online resources.

9.2 Organise information in a clear and coherent manner in written format.

9.3 Demonstrate critical reasoning skills.

9.4 Develop and articulate logical arguments.

## A synopsis of the curriculum

We are living in the era of the Anthropocene (the era of human kind), when humans have become the key driver of planetary changes. This module provides a comprehensive introduction to environmental sustainability in the context of the Anthropocene, understanding human impacts on nature. Using a strongly interdisciplinary approach based on human and environmental geography, we discuss key environmental challenges including climate change, pollution, and biodiversity loss, among others. We explore contemporary debates around sustainable development and critically analyse these in relation to real world sustainability problems along with an understanding of the relevant policy context. Students are introduced to a series of case studies that illustrate human-environment relations as connected to social, economic and political processes at different scales. The module introduces systems thinking, initiating the understanding of interconnectedness

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

13.1 Main assessment methods

* Essay (1,500 words) - 30%
* Group Presentation (10 mins plus supporting documentation) - 20%
* Examination (2 hours) - 50%.

13.2 Reassessment methods

100% coursework (2,000)

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 14)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** |  |  |  |
| Seminars | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Presentation | **x** |  | **x** | **x** | **x** |  | **x** | **x** |
| Essay | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module provides a comprehensive introduction to environmental sustainability, using a strongly interdisciplinary approach based on human and environmental geography. Students will gain an understanding on environmental sustainability in the context of the Anthropocene (understanding human impacts on nature) as well as learning about global environmental challenges and exploring real world sustainability problems.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 20.01.22 | Minor | Autumn 2022 | 1, 7 | No |
|  |  |  |  |  |