1. KentVision Code and title of the module

FSCI5020 – Forensic Archaeology

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Natural Sciences (Chemistry and Forensic Science)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 Credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory for the following courses:

BSc (Hons) Forensic Science (all variants)

MSci Forensic Science

Not available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate knowledge and critical understanding of principle areas of forensic archaeology, including dating, detection and osteology.

8.2 Demonstrate knowledge and critical understanding of facts, concepts, principles and theories relating to forensic archaeology.

8.3 Apply such knowledge and understanding to the solution of problems outside the context in which they were first studied.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate problem-solving skills, relating to qualitative and quantitative information.

9.2 Apply numeracy skills confidently and accurately.

## A synopsis of the curriculum

This module will cover a range of techniques that can be applied to the discovery, aging and identification of buried and ancient remains or artefacts.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 124

Contact Hours: 26

Total: 150

## Assessment methods

13.1 Main assessment methods

* Moodle Assessment (4 hours) – 20%
* Written Assessment (4 hours) – 20%
* Examination (2 hours) – 60%

13.2 Reassessment methods

* 100% Examination

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 |
| --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** |  |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 |
| --- | --- | --- | --- | --- | --- |
| Moodle Assessment | **x** | **x** | **x** | **x** | **x** |
| Written Assessment | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Forensic archaeology is an international subject with physical laws discovered and techniques developed and refined by scientists across the globe. Mastery of the subject-specific learning outcomes will equip students to apply the theories and techniques of this module in a wide range of international contexts. The module team is drawn from Physical Sciences and Anthropology & Conservation, which includes many members of staff with international experience of teaching and research collaboration. In compiling the reading list, consideration has been given to the range of texts that are available internationally and a selection of texts has been identified to complement the delivery of the material. The support the Division of Natural Sciences provides to its students is also internationally attuned given our international student body.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 8 Dec 2021 | Minor | Sept 2022 | 12 | No |
|  |  |  |  |  |