1. KentVision Code and title of the module

ECOX6007 Economics Dissertation

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Economics BSc (Professional Economist) (Hons)

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1Frame, motivate and analyse a research question

8.2 Decide on appropriate techniques and investigation strategies to answer a research question

8.3Search, analyse, understand and critically review a large body of literature

8.4 Critically reflect and learn from set-backs in the research process

8.5 Demonstrate a contribution towards an understanding of the topic of investigation

8.6 Demonstrate a critical and in-depth knowledge of one particular area of economics

8.7Demonstrate research skills such as survey design, data management/analysis, econometrics, programming, etc.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Retrieve, critically review and utilise information from a variety of sources

9.2 Identify when and how to ask for guidance and benefit from guidance

9.3 Manage an individual research project

9.4 Communicate coherent economic ideas, arguments and investigation, in writing and/or orally

9.5 Plan and work independently

## A synopsis of the curriculum

This dissertation is based on self-directed study, which allows students to develop a complete piece of work within the general field of economics, from an initial idea through to a final written report. Learning is largely independent and self-directed but is supported by lectures at the beginning of the module, structured supervision from a dissertation supervisor and computing sessions to help in accessing, coding, analysing and interpreting data. The dissertation will, in most instances, be closely related to the work tasks of the apprentice and the topic will be agreed by the line manager, independent assessor and the dissertation module convenor in line with End Point Assessment requirements. See section 3 of the EPA document:

<https://www.instituteforapprenticeships.org/media/1918/st0603_prof_econ_l6_cycle11_finalforpublication21618.pdf>

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

* Drew, S. and Bingham, R. (2010). The Guide to Learning and Study Skills for Higher Education and at Work. Gower.
* McMillan, K. and Weyers, J. (2011). How to write Dissertations and Project reports. (2nd ed), Pearson.

Students will also be directed to specific readings by their dissertation supervisor, their line manager and other academic staff.

## Contact Hours

Private Study: 225

Contact Hours: 75

Total: 300

## Assessment methods

* 1. . Main assessment methods
* Dissertation report (8,000 words) and presentation (100%) (students must pass both elements)

13.2. Reassessment methods

Like for Like

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Supervision | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment method** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| Dissertation and presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury, employer premises and London/ or Leeds (Face-to-face events).

## Internationalisation

The Economics Dissertation module provides students with the analytical skills to abstract, simplify, and explain economic theory and behaviour in the context of a real world issue. It develops a range of analytical skills and techniques that are globally transferrable.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 15.03.22 | Minor | September 2022 | 5, 6, 13, 14 | No |
| 09.05.22 | Minor | September 2022 | 5,6,13.2 | No |
| 05.08.24 | Minor | September 2024 | 13.1 | No |