## KentVision Code and title of the module

ECOX6002 Public Economics

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn, Spring or Summer

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* BSc Economics (Hons) (Professional Economist)
* MSc Economics Conversion (Distance-Learning)

## The intended subject specific learning outcomes.

## The module outcomes have references to the knowledge, skills and behaviours defined by the Institute for Apprenticeships and Technical Education for the Professional Economist (Integrated Degree): [Professional economist (integrated degree) / Institute for Apprenticeships and Technical Education](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.instituteforapprenticeships.org%2Fapprenticeship-standards%2Fprofessional-economist-integrated-degree-v1-0&data=05%7C01%7CL.Hallett%40kent.ac.uk%7C7494bad08dec4b7857e108db1e543e12%7C51a9fa563f32449aa7213e3f49aa5e9a%7C0%7C0%7C638137119386623151%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=MVRe4NQi2IwBoZEPNuY0gPYbZMSudZdZvwpX7m4m7EI%3D&reserved=0)

## On successfully completing the module students will be able to:

8.1 Demonstrate knowledge and understanding of the main predictions of Welfare Economics Theory (K1, K2, K3, K6)

8.2 Critically evaluate the desirability and the consequences of governmental policies in terms of efficient allocation of resources (K6, S1, S2)

8.3 Critically apply Public Choice Theory to explain how the political process affects the nature and the level of State interventions in the economy (K1, K5, K6, S1, S2)

8.4 Demonstrate critical understanding of the theory of collective decisions-making and its implications (K6, S1, S2)

8.5 Apply economic analysis to critically evaluate examples of public spending policies in the UK and abroad (K2, K3, K4, K6, S1)

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Reflect critically on the application of economic models to real-world problems and policies (K1, K6, S1, S2)

9.2 Address an economic problem using deductive and inductive reasoning (K5, K6, S1, S2)

9.3 Retrieve, review and utilise information from a variety of sources (S1, S2)

9.4 Communicate coherent economic arguments (S2)

9.5 Plan work and study independently (S5)

## A synopsis of the curriculum

The module provides students with an in-depth understanding of current policy issues and theoretical considerations relevant to the economic role played by the state. To understand and be able to evaluate the role played by government in the economy, it is important to understand key elements of microeconomic analysis and then be able to apply this understanding to the practical evaluation of policy issues. The module explores the economic arguments for and against government intervention and applies theoretical concepts to applied topical public policy issues. This highlights two sides of studying public economics, particularly the conflict between positive and normative approaches to economic analysis.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html)

## Contact Hours

Private Study: 50

Directed Learning: 100

Total: 150

## Assessment methods

* 1. Main assessment methods

VLE Quiz 1 (45 minutes) (15%)

VLE Quiz 2 (45 minutes) (15%)

One 2000 word report relating to work and public economics (70%)

* 1. Reassessment methods

100% coursework

Submitted in the following trimester, in order to achieve the overall pass mark of 40%

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Lecture** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Workshop** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 8.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| VLE Quiz 1 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| VLE Quiz 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Report | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury, employer premises and London/Leeds.

## Internationalisation

The Public Economics module provides students with the analytical skills to abstract, simplify, and explain economic theory and behaviour in the context of real world issues. It develops a range of analytical skills and techniques that are globally transferrable.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 21.07.21 | Minor | Sept 21 | 5,6,7,13,14 | No |
| 20.03.23 | Minor | September 2024 | 8, 13 | No |