1. KentVision Code and title of the module

DIGM7930 Year Abroad

## **Division and School/Department or partner institution which will be responsible for management of the module**

Division of Computing, Engineering and Mathematical Sciences, School of Engineering

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

120 credits (60 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, Spring and Summer

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

BSc Digital Design with a Year Abroad

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate an ability to study and learn effectively at an international institution, adapting to varied teaching and assessment methods.

8.2 Demonstrate academic knowledge and skills through the study of design-related and supplementary modules.

8.3 Appreciate teaching and learning at a university outside of the UK.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Study, learn, and communicate effectively within a different cultural setting.
	2. Appreciate the working practices and culture of another country.
2. **A synopsis of the curriculum**

The Year Abroad involves delivery of taught content and assessment of student learning at an academic institution abroad. To achieve the subject specific and generic learning outcomes students are expected to undertake a full-time load (as defined by the host institution) during the academic year of approved study at one of the designated partner universities with which the University of Kent has a Memorandum of Understanding that allows the transfer of ECTS academic credit.

Material studied should be relevant to the student's degree programme. It will be determined jointly by the student, the School, and the host institution and is subject to availability within agreements made between the University of Kent and the host institution.

Students may elect to take modules to address areas of weakness or areas of special interest, especially where these are recognised to be particular strengths or unique emphases in teaching practices or content at the host institution compared with those in the student's University of Kent modules.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The reading lists will be provided by the host institution depending on the modules chosen.

However, students must read carefully all documents (handbooks, guidelines, course descriptions, local regulations etc.) provided by International Partnerships (University of Kent) and the host institution about the details of their year abroad and their programme of studies there.

1. **Learning and teaching methods**

Learning and teaching methods are determined by the host institution. For all modules and associated assessment, students are expected to follow the arrangements and regulations in place at the host institution.

1. **Assessment methods**
	1. Main assessment methods

Assessment methods are determined by the host institution. Students are expected to complete all assessments for modules taken. Year Abroad is awarded as Pass/Fail. Achieving passes in at least two-thirds of the credits taken as part of the full-time load will be regarded as sufficient for a Pass of the period abroad. Such passes must be confirmed by the official transcript of the host institution. There will be no compensation, no condonement and no concessionary adjustment of marks awarded by the host institution. For more information see Annex 14 <https://www.kent.ac.uk/teaching/qa/credit-framework/documents/cf2020-annex14-study-abroad.pdf>.

13.2 Reassessment methods

Any reassessment, while abroad, is determined by the host institution. Students achieving passes in at least one-third of the credits will be offered the opportunity to undertake further assessment at Kent proportionate to the failed credits. Where a student is deemed to have failed the period abroad they will be eligible for transfer to the 3-year degree programme i.e. without ‘A Year Abroad’.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

The module credit is awarded on a pass/fail basis as outlined under Section 13, it is not directly mapped to a specific assessment pattern.

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Designated partner institutions with whom the University of Kent has a Memorandum of Understanding that allows the transfer of ECTS academic credit.

1. **Internationalisation**

Digital Design is an international discipline. This module provides students with the opportunity to live and study abroad, to experience and appreciate education in a different cultural setting, and to develop their knowledge and skills in an international context.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |