1. KentVision Code and title of the module

CLAS6011 Advanced Topics in Archaeology

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts & Humanities, Department of Classical and Archaeological Studies

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 Credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses: BA Classical & Archaeological Studies (Single & Joint Honours); BA Ancient History (Single Honours); BA in Classical Studies (Single Honours); BA in Ancient, Medieval and Modern History (Joint Honours).

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Show systematic critical understanding, through clear expression, of selected topics in archaeology;
  2. Demonstrate developed skills in exegesis, critical analysis, and assessment of a selection of archaeological material from ancient Greece, Rome, and beyond;
  3. Show systematic understanding of the interpretations of and the relationships between, topics covered in classes. These topics are likely to change from one year to the next, but may include artefacts, heritage, and buildings archaeology;
  4. Manage their learning through the use of primary sources and current research in classical & archaeological studies.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Evaluate critically material discussed in class;
  2. Apply their knowledge of methods of inquiry to new material;
  3. Communicate clearly and logically using a variety of methods.

## A synopsis of the curriculum

This module takes a critical and interdisciplinary approach to topics in archaeology. After first developing a rich and detailed view of a key theme in archaeology, the module will then explore how its central theme contributes to our understanding of the ancient world.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 130

Contact Hours: 20

Total: 150

## Assessment methods

* 1. Main assessment methods
* Close Analysis Assignment 1 (500 words) – 15%
* Close Analysis Assignment 2 (500 words) – 15%
* Final Project (2,000 words) – 70%.

13.2 Reassessment methods

* 100% Coursework (3,000 words)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Lecture** | **x** |  | **x** |  | **x** |  | **x** |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **9.1** | **9.2** | **9.3** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Close Analysis Assignment 1** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Close Analysis Assignment 2** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Final Project** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will demonstrate and appreciation of cultural differences in the ancient world. The skills acquired are applicable to understanding and working with societies outside of the UK. Students will appreciate cultural differences in thinking, language, art and/or material remains (because they will be writing on different topics).

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New or major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 02/03/2023 | New (replaces 30 credit CLAS7690) | 2023/24 | N/A |  |
|  |  |  |  |  |