1. KentVision Code and title of the module

CLAS3690 – Introduction to Roman Civilisation

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, Department of Classical and Archaeological Studies

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 Credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses: BA Classical & Archaeological Studies; BA Ancient History; BA Classical Studies; and BA Ancient, Mediaeval and Modern History

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Identify the main contexts, genres and conventions of Roman literature and history;
  2. Develop an understanding of the main chronology of Roman history;
  3. Discuss literature’s role as a vehicle for the treatment of major areas of public debate in the Roman, including power, justice, war and peace, class and social mobility, identity, slavery, and gender roles;
  4. Draw together a wide range of evidence for Roman history, politics, art, and drama, and everyday life (legal, literary, historical, art and biographical).

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Analyse, evaluate and interpret a variety of types of evidence in an independent and critical manner, through case studies examined in seminars;
  2. Select, gather and synthesise relevant information from a wide variety of sources to gain a coherent understanding;
  3. Study and reach conclusions independently through preparation of written assignments;
  4. Select and apply appropriate methodologies in assessing data, such as bibliographical research;
  5. Deploy evidence and information, and show awareness of the consequences of the unavailability of evidence” in critical discussions of evidence for different topics in essays;
  6. Marshal argument lucidly and communicate interpretations using the appropriate academic conventions, through working independently to produce historical reconstruction based on primary data.

## A synopsis of the curriculum

This module is an introduction to Roman history, culture, and literature. Spanning almost 1,500 years from pre-Roman Italy to Late Antiquity, classes will cover the major events, developments, and themes of Roman history and introduce you to the key evidence. You will also be introduced to the major works and genres of Roman literature. You will also be asked to consider and discuss the role of literature as a vehicle for public debate throughout Roman history, and its treatment of themes such as power, justice, war and peace, class and social mobility, identity, slavery, and gender roles.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 130

Contact Hours: 20

Total: 150

## Assessment methods

* 1. Main assessment methods
* Comparative Source Analysis (800 words) -- 35%
* Short Essay (1000 words) – 35%
* Evidence & Implications Exercises (7-10, two sentences each) -- 10%
* Handbook Knowledge Quiz -- 20%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Comparative Source Analysis | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Short Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Evidence & Implications Exercises | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Handbook Knowledge Quiz | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

## This module is designed to teach students about ancient Roman culture, providing them with skills applicable to understanding and working with cultures outside of the UK. Students will appreciate cultural differences in thinking, language, art and material remains.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New or major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 19/01/2023 | Major | 2023/24 | 8,10,13-14 |  |
|  |  |  |  |  |