1. **Title of the module**

CLAS3640 (CL364) – Latin for Beginners 1

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional for BA Classical & Archaeological Studies (Single and Joint Honours); BA Ancient History (Single Honours); BA Classical Studies (Single Honours); BA Ancient, Medieval and Modern History (Joint Honours); MA Ancient History; MA Archaeology; MA Roman History & Archaeology.

Also available as an elective’ module choice.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Show a basic command of some Latin accidence and syntax;

8.2 Have a basic knowledge of some grammatical terms and underlying principles of Latin;

8.3 Show a basic command of Latin vocabulary (including nouns, pronouns, adjectives, verbs, adverbs, prepositions and conjunctions);

8.4 Demonstrate basic reading skills and strategies for reading Latin language;

8.5 Have basic abilities to translate Latin-to-English and English-to-Latin words and phrases;

8.6 Show basic abilities to identify and solve some problems with the appropriate tools in short translation passages in prose and/or verse from Latin authors.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate an ability to identify and solve problems;

9.2 Demonstrate an ability to assess the meaning and significance of information;

9.3 Demonstrate an ability to present written material clearly and effectively, including sensitivity to the reader’s perspective;

9.4 Demonstrate a good attention to detail;

9.5 Demonstrate an ability to manage time and meet deadlines.

1. **A synopsis of the curriculum**

This module gives students a foundation in Latin, covering the fundamentals of morphology and syntax. By the end of the module, students will be able to read, comprehend, and translate simple sentences and short passages of Latin.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Dickey, E.A. (2018). *Learn Latin from the Romans*. Cambridge: Cambridge University Press.

Jones, P.V. & Sidwell, K.C. (1986). *Reading Latin*. Cambridge: Cambridge University Press.

Keller, A. & Russell, S. (2004). *Learn to Read Latin*. New Haven, CT: Yale University Press.

Wheelock, F.M. (rev. R. A. Lafleur), (2011). *Wheelock's Latin*, Seventh Edition, New York: Harper Collins

1. **Learning and teaching methods**

Total Contact Hours: 40

Total Private Study Hours: 110

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Grammar and Translation Exercises (7-10 in total) – 60%
* In-Course Test (40 minutes) – 20%
* Take-home Grammar and Translation Assignments (5-7 in total) – 20%

13.2 Reassessment methods

* 100% Grammar and Translation Exercise
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Workshop | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Review Workshop | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| In-Course Test | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exercises | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Take-home Assignments | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The study of Latin is inherently engaged in internationalisation since Latin since it has influenced the development of other Indo-European languages, discourse, and communication. Since all the texts are from Roman culture, the entire module engages with, and provides the tools to examine this society and its culture. Thus, the content of this particular module encourages students to think beyond the boundaries of their UK experience and invites further reflection in this regard.

Study of highly-inflected languages like Latin aid acquisition of other inflected languages ancient and modern (for example, Polish or Czech) by presenting similar grammatical features and syntactical concepts. Furthermore, study of a foreign language gives students a broader sense of how language and expression can influence thought and category distinctions.

This module also enables students to develop their abilities in Latin and helps foster practical expertise required for on-site study of ancient monuments and texts relating to the ancient world. In doing so, student will also develop their knowledge and understanding of the literature and history of the ancient world to a degree that can assist them with other disciplines such as Philosophy, modern literary studies and history.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 10/01/2020 | Major | September 2020 | 1, 7-11, 13-14, 17 | No |
| 14/01/2021 | Minor | September 2021 | 13-14 | No |