1. KentVision Code and title of the module

CHEM3640- Applied Maths for Chemists and Forensic Scientists

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Natural Sciences (Chemistry and Forensic Science)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory for the following courses:

BSc(Hons) Chemistry

BSc(Hons) Chemistry with a Professional Placement

BSc(Hons) Chemistry with a Year Abroad

BSc(Hons) Chemistry with a Foundation Year

MChem Chemistry

BSc(Hons) Forensic Science

BSc(Hons) Forensic Science with a Professional Placement

BSc(Hons) Forensic Science with a Year Abroad

BSc(Hons) Forensic Science with a Foundation Year

MSci Forensic Science

Not available as an elective module.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate fundamental numerical and mathematical skills, including algebra and functions, critical for across all scientific subject;

8.2 Demonstrate other basic numerical and mathematical skills, including trigonometry, calculus, and vectors, critical for the study of Chemistry;

8.3 Demonstrate an ability to solve problems in chemistry using appropriate mathematical skills.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate analytical skills – associated with the need to pay attention to detail and to develop an ability to manipulate precise and intricate ideas, to construct logical arguments and to use technical language correctly;

9.2 Demonstrate personal and interpersonal skills – the ability to work independently, to use initiative, to organise oneself to meet deadlines and to interact constructively with other people within a professional environment. Including the ability to communicate and interact with professionals from other disciplines;

9.3 Demonstrate problem-solving skills, relating to qualitative and quantitative information, extending to situations where evaluations have to be made on the basis of limited information, including the demonstration of self-direction and originality.

## A synopsis of the curriculum

An introduction to the core Mathematical skills required within the Chemical and Forensic Sciences. These core skills will be complemented with a variety of problem-solving applications in Chemistry and Forensic Science.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 124

Contact Hours: 26

Total: 150

## Assessment methods

13.1 Main assessment methods

* Online Quiz 1 (1 hour) – 20%
* Online Quiz 2 (1 hour) – 20%
* Online Quiz 3 (1 hour) – 20%
* Assessed Worksheet (2 hours) – 40%

13.2 Reassessment methods

* 100% by Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |
| Workshop | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** |  |  |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- |
| Online Quizzes | **x** | **x** | **x** | **x** | **x** | **x** |
| Assessed Worksheet | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Science is an international discipline with widely applicable international resonance. This module presents subject-specific knowledge generated, developed, and refined by scientists around the world. Mastery of the learning outcomes will equip students to apply the knowledge in a wide range of international contexts and these will be addressed in making the content relevant to current global issues. The Division of Natural Sciences is an international community of students and staff and group activities and teaching will provide a platform for internationally-focussed discussion.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 9 Dec 2021 | Minor | Sept 2022 | 12 | No |
|  |  |  |  |  |