1. **Title of the module**

ARCH5530 (AR553) – BA (Hons) Architecture Term Abroad

1. **School or partner institution which will be responsible for management of the module**

Kent School of Architecture

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA (Hons) Architecture

1. **The intended subject specific learning outcomes.**
   1. To acquire a broader, international and interculturally informed understanding of architecture
   2. To experience different cultural approaches to learning, study of architecture and academic development
   3. To acquire intercultural competence, cross-cultural literacy, and to practice foreign-language skills as applicable if non-English speaking/teaching partner institutes.
2. **The intended generic learning outcomes.**
   1. Enhanced, interculturally sensitive communication and interpersonal skills
   2. Enhanced ability for self-management, flexibility, focus and project management
3. **A synopsis of the curriculum**

An architecture study abroad committee will make selections and recommendations for study abroad based on the merit of the applicant following submission of an application supported by a portfolio and transcripts.

During the placement students will be enrolled on this dedicated BA Term Abroad module.

Spending a term as full-time student at an overseas university, students will follow teaching and tuition in architecture. The curriculum will vary according to the partner institutions. Additionally, students will usually be offered to take language classes and/or courses on the culture of the host country.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Hejduk, John (Ed). (1988). *Education of an Architect: Irwin S.Chanin School of Architecture of the Cooper Union*. Rizzoli International Publications  
Lawson, Bryan. (2005). *How Designers Think*. Architectural Press  
Rasmussen, Steen Eiler. (1962). *Experiencing Architecture*. Cambridge, Mass: MIT   
Sheil, Bob (Ed). (2005). *Design through Making*. John Wiley & Sons  
Unwin, Simon. (2008). *Analysing Architecture*. Routledge

The International Study service in the University’s International Development Office provides information about host countries and host universities. Students will receive course-specific information, incl. reading lists, on their enrolment at the host university.

1. **Learning and teaching methods**

Learning and teaching modes will vary according to the country and institution attended. Inclusive of self-directed study, a total of 600 hours of study across a term or semester will be required for this module.

1. **Assessment methods**
   1. Main assessment methods

The ‘BA (Hons) Architecture Study Abroad’ module contributes and is assessed in line with UoK Conventions for Classifications of Awards Guidance for Examiners: Classification of Awards.

<http://www.kent.ac.uk/teaching/qa/credit-framework/guide-examiners.html>

For students taking a term aboard in Stage 2 the placement will be graded on a pass/fail basis as documented by the transcript from the host institution and will therefore be zero-weighted with respect to classification. Modules totalling at least 60 credits (30ECTS or 600 hours) must be undertaken.

All students are required to submit a written report on their study abroad.

13.2 Reassessment methods

If a student is unsuccessful at the first attempt and no retrieval mechanism is available at the host institute for a second attempt in the same academic year, the student may be instructed to submit a portfolio of all the academic work undertaken abroad to be marked at Kent by Kent staff on a ‘Pass/Fail’ basis for consideration at the next KSA Examination Board. This is to ensure that students studying abroad have the same opportunities for retrieval and Stage progression as the rest of their academic cohort.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** |
| Tuition method according to institute | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |
| Assessment method according to institute | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Host Institute

1. **Internationalisation**

By virtue of its location abroad and learning outcomes this module embodies internationalisation.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018