1. **Title of the module**

SOCI6130 (SO613) Globalisation and Social Change

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research/East Kent College Group

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA (Hons) Public Services Management

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Critically examine the issues confronting contemporary society, in relation to globalisation and social change
3. Examine and evaluate the growing forms of interconnectedness around the world
4. Identify and analyse social changes in the UK and the extent they are caused by globalisation
5. **The intended generic learning outcomes.
On successfully completing the module students will be able to demonstrate:**
	1. Critical thinking skills;
	2. The ability to work and study independently and utilise resources effectively;
	3. Communication skills with an ability to work with people from a range of cultures;
	4. The ability to scan and organise data, abstract meaning from information and share knowledge with others;
	5. Self-reflection: self-analysis with an awareness and sensitivity to diversity in terms of people and cultures;
	6. Effective self-management skills.
6. **A synopsis of the curriculum**

The module examines the global issues and processes confronting contemporary society and the social changes they engender and the interconnectedness of globalisation. It will analyse the social changes in society faced with globalisation.

Topics will include

* Environmental issues: pollution, over-population of some areas
* Critical analysis of the issues of social change and globalisation
* Evaluation of growing interconnectedness: culture, music, military and communication media
* Globalisation, feminisation of workforce, North/South divide with analysis of social changes
1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Baylis J, Smith S and Owens P, 2016, *The Globalization of World Politics: An Introduction to International Relations,* 7th Ed, Oxford UP, ISBN 0198739850

Cawthra G *et al,* 2003, *Governing Insecurity: Democratic Control of Military and Security Establishments in Transitional Democracies,* Zed Books Ltd, ISBN 1842771493

Cohen R *et al*, 2013, *Global Sociology*, 3rd Rev. Ed, Palgrave Macmillan, ISBN 1479800767

Giddens A and Sutton P, 2017, *Sociology*, 8th ed, Polity Press, ISBN 0745696686

Held D, 2004, *A Globalizing World? Culture, Economics and Politics*, 2nd ed, Routledge, ISBN 0415329744

Hinchliffe S *et al,* 2003, *Understanding Environmental Issues*, Wiley Blackwell, ISBN 0470849983

Malthus T R, Gilbert G, 2008, *An Essay on the Principle of Population,* Oxford Paperbacks ISBN 0199540454

O’Byrne D and Hensby A, 2011, *Theorising Global Studies,* Palgrave McMillan, ISBN 0230517323

Ritzer G, 2018, *The McDonaldisation of Society*: *into the Digital Age,* 9th Ed, Sage Publications, ISBN 1506348556

Rothenberg P, 2006, *Beyond Borders: thinking critically about global issues,* Worth Publishers, ISBN 0716773899

1. **Learning and teaching methods**

Total contact hours: 45

Private study hours: 105

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Essay (up to 2,500 words) – 25%

Presentation and report (up to 1500) – 25%

Examination (2 hrs) – 50%

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **✓** | **✓** | **✓** | **✓** | **✓** |  |  | **✓** | **✓** |
| Lecture  | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |  | **✓** | **✓** |
| Seminar  | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay  | **✓** | **✓** |  | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |
| Presentation |  |  | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |
| Report |  |  | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |
| Examination | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |

1. **Inclusive module design**

The Partner Institution recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury College

1. **Internationalisation**

Globalisation and Social Change is considered as international. With regard to the intended learning outcomes: 8.1, 8.2, 8.3 and 9.5, the targets can be applicable worldwide, as part of the international changes to economic growth. The module has been developed for students who will apply the theories of neo-liberalism and McDonaldisation in a wide range of international contexts. The reading list has references to international research. Our teaching team is also diverse and our support for students is internationally attuned, given our small international student body and our student tutorial system.

1. **Partner College/Validated Institution**

East Kent College Group

1. **University School responsible for the programme**

School of Social Policy, Sociology and Social Research

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018